

2014-15 Campus Improvement Plan

Tornillo Elementary School

Tornillo Independent School District



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Mission Statement

Tornillo Independent School District Goals:

Tornillo Independent School District is an accountable team of staff, students, and community members focused on the education of our students. It is important for our students to achieve their maximum potential in an environment that is fun and enhances the joy of learning.

Our district goals are as follows:

1. Manages financial resources wisely and transparently while seeking to expand revenue to benefit and improve student performance
2. Values the partnership and involvement of our parents and community to decision making for our children's education
3. Recruits and retains a committed team of employees that are passionate about actively supporting our students' academic, social and emotional needs
4. Maintains a positive climate that promotes high expectations for all students, staff, families, and the community
5. Communicates effectively throughout the district and community by using all available resources
6. Provides state of the art technology and training to enhance student learning and real world skills
7. Administers a comprehensive long-range plan for facilities and equipment that is safe and beneficial to learning

Tornillo Elementary School 's Mission Statement

The mission of Tornillo Elementary is to work together as a faculty, staff, parents, and community to provide a quality and safe learning environment that encourages individual success in and out of the classroom, in a fun way, so all students have the opportunity to achieve to their maximum potential.

Tornillo Elementary School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo Elementary School conducted a comprehensive needs assessment for the 2014-15 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo Elementary School include 28 teachers, 8 paraprofessionals, and 1 administrators. The student population is 1.0% White, 0.00% African American, 99.00% Hispanic, 0.00% Asian, and 0.00% Native American. Additionally, the campus serves 95.50% economically disadvantaged students, 8.0% special education students, and 83.7% Limited English Proficient students. Attendance rates include 0% African American, 97.79% Hispanic, 96.94% White, and 93.5% economically disadvantaged. The most current data indicate the campus has a 14.5% mobility rate.

The following data were reviewed in relation to campus demographics:
PEIMS and Data reports, PBMAS report release October 2014 and TAIS process 2014.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of mathematics and reading across the grade levels with the emphasis in 3rd grade.

Areas of need include:

Focus on building literacy within the campus (comprehension, vocabulary and critical thinking skills) and will focus on writing practices straight across all the curriculum. Index I- 74 Index II - 31 missed target of 33, Index III 42 and Index IV 13. Overall need of improvement rate of 10% for our ELL population in reading and mathematics with emphasis in Index II to meet standards missed by 2 percentage points. ELL population showed need in bringing up level in writing and reading based on TELPAS data. TLI grant will continue to re-direct its focus to the above needs in reading and literacy development. PBMAS stage 4 due to indicators in bilingual education. Same focus as identified through TAIS.

Student Achievement

The following data were reviewed in relation to Student achievement:

There are needs in the areas of students STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, campus and district reports, 6 week exams, progress reports, state Indexes performance reports, PLC notes, attendance reports. PBMAS report released in October, 2014.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of mathematics and reading and student progress year to year.

Areas of need include:

There are needs in the areas of focus on building literacy within the campus (comprehension, vocabulary and critical thinking skills) and will focus on writing practices straight across all the curriculum. Index I- 74 Index II - 31 missed target of 33, Index III 42 and Index IV 13. Overall need of improvement rate of 10% for our ELL population in reading and mathematics with emphasis in Index II to meet standards missed by 2 percentage points. ELL population showed need in bringing up level in writing and reading based on TELPAS data. TLI grant will continue to re-direct its focus to the above needs in reading. PBMAS stage IV due to indicators in bilingual education. Same focus as identified

through the TAIS identification and intervention process. There is a need to implement programs that will assist in the early identification of students that are struggling academically in the core academic subjects. The RTI committee will participate in Response to Intervention Training provided by our Region Center.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input and feedback.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships in student activities, assisting with homework and expansion of technology activities.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human resource reports, AEIS, (HQ) highly qualified reports.

Upon review of these data, several findings were noted. These findings include:

Showed data that all teachers and paraprofessionals were highly qualified as per required by the state. Low teacher and faculty turn around at the Elementary campus for the 2013-2014 school year.

Areas of need include:

We will continue to support the efforts in continuing to maintain all teachers and paraprofessionals at a highly qualified status at a low to zero turn-around for teachers and faculty.

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input. Parent night sign-in sheets, open house meetings, teacher and parent conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Parent participation in and out of school activities. Additional volunteers welcomed at the campus level. Increase of efforts at the district and campus level.

Student Performance Data

Science STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Biology STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Mathematics STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
3	All	92	76	83	87	9	10	15
3	HI	92	76	83	87	9	10	15
3	SED	81	68	84	90	9	11	15
3	SPED	6	6	100	100	0	0	0
3	LEPC	62	49	79	83	6	10	13

Algebra I STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Reading/English Language Arts STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
3	All	92	58	63	75	4	4	10
3	HI	92	58	63	75	4	4	10
3	SED	81	51	63	75	3	4	8
3	SPED	6	2	33	35	0	0	0
3	LEPC	62	34	55	60	0	0	0

English I Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

English II Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %

English I Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
EOC	LEP M1							
EOC	LEP M2							

English II Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2014 #	2014 %	2015 Target %	2014 #	2014 %	2015 Target %
EOC	LEP M1							
EOC	LEP M2							

Goals and Strategies

Subject Area: Student Performance

District Priority: Tornillo ISD will increase student performance in all assessed areas by raising student expectations ensuring Post-Secondary Readiness.

Campus Performance Objective: The district will meet state standard set goals in all areas measured. All student populations (including Migrant, Limited English Proficiency (LEP) bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all content areas. Improvement will also be evident in the PBMAS reports to include NCLB-No Child Left Behind.

Formative Evaluation: STAAR /EOC results, graduation rates, TELPAS, GT self - evaluation reports, report cards, progress reports, SAT scores, SSI scores, PBMAS reports 2015.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
1 Tutoring for all students that is customized to meet the needs of each student.	X	CNA	Administration and Teachers	Every 2 weeks	Student sign-in sheets, progress and 6 week reports	Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	199: PIC 11 - Instructional	5000.00				
	X	SRS											
	X	HQS											
		PD											
		SAT											
		PI											
	X	T								Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	211: Title I, Part A	5000.00
		TDA								Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	289: TLI	2000.00
	X	ASD								Title I Tutoring Snack Allotment	6400: Awards and Fees	211: Title I, Part A	400.00
	X	CSP								Power Fridays- ELL Students	6400: Awards and Fees	199: PIC 11 - Instructional	400.00
2 Response to Intervention - RTI	X	CNA	Administration and reading coaches, campus counselor	Monthly and every 6 weeks	Sign- In sheets, referrals	TLI Funds used for Supplies	6300: General Supplies	289: TLI	5000.00				
	X	SRS											
	X	HQS											
	X	PD											
		SAT											
		PI											
		T											
	X	TDA								Instructional Supplies for literacy folders	6300: General Supplies	199: PIC 11 - Instructional	1000.00
		ASD								RTI for ELL's K-6-counselor	6200: Contracted Services	211: Title I, Part A	150.00
	X	CSP											

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 I Station for 3rd Graders	X	CNA	Administration and technology	2 times per week in the computer lab	Log-in entries per student to identify and record their usage	State funded at no cost to district and or campus	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
4 TEKS Resources System (Formally known as C-Scope)		CNA	Administration and Teachers	Used every week for lesson planning	Lesson plans, increase in scores and reports, all TEKS identified to include strategies and ELPS	General Funds	6200: Contracted Services	199: General Funds	3000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
X	CSP								
5 Summer School for the year 2014-2015		CNA	Administration, Counselor & Teachers	June-July 2015	GPC meetings, Sign-In sheets, supplemental payroll reports	General Education Funds	6100: Payroll	199: General Funds	2500.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
	X	TDA							
	X	ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Implementation of writing across all content areas and all grade levels		CNA	Administration and Teachers	Daily and across all content areas	Walkthroughs and informal and formal observations	Region 19 professional development courses	6200: Contracted Services	211: Title I, Part A	500.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	CSP								
7 Migrant Student Activities	X	CNA	Administration & Migrant Coordinator	June 2015	Sign- In Sheets, agendas and calendars	Migrant Funds	6300: General Supplies	199: General Funds	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
		TDA							
	X	ASD							
X	CSP								
8 Content Mastery (Pull Out Program)	X	CNA	Administration & Special Education Faculty & Staff	Daily as per IEP	Student schedules	IDEA B	6100: Payroll	224: IDEA B	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
	X	TDA							
	X	ASD							
X	CSP								
					IDEA B-Region 19 for Sped Teachers	6200: Contracted Services	224: IDEA B	1000.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Response to Intervention (RTI)Manuals and Guidelines	X	CNA	Administration, Counselor, & Teachers	March, 2015	TIER status of students referred to (RTI) Response to Intervention process	General Education Funds, IDEA B	6300: General Supplies	199: General Funds	250.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
10 Least Restrictive Environment for Special Education Students	X	CNA	Administration & Special Education Faculty & Staff	Daily and as per IEP	Student and teacher master schedules	IDEA B	Not Applicable	199: PIC 23 - Sp. ED.	0.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
X	CSP								
11 Bilingual and ESL Sheltered Instruction model provided by certified and trained personnel	X	CNA	Administration, Faculty & Staff	February and March, 2015	Walkthroughs, TELPAS reports, Bilingual/ESL schedules	Bilingual/ESL Funds and At- Risk Funds	6100: Payroll	255: Title II, Part A	0.00
	X	SRS							
	X	HQS							
	X	PD							
	X	SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
		Region 19 Service Center	6200: Contracted Services	263: Title III, Part A LEP	1000.00				
		SIOB Books of strategies	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	500.00				
		SIOB Training provided by a neighboring district	Not Applicable	199: PIC 25 - Bilingual Ed.	0.00				
		Sheltered Instruction Strategy Books	6300: General Supplies	263: Title III, Part A LEP	1700.00				

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 Career Day and College Awareness		CNA	Administration, Counselors and CIS	April, 2015	Presenter sign- In sheets	To bring college readiness and awareness	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS				Career Day Supplies	6400: Awards and Fees	199: General Funds	400.00
		PD							
		SAT							
	X	PI							
	X	T							
		TDA							
		ASD							
		CSP							
13 GT (Gifted and Talented) Program for all students who have been identified by the GT committee	X	CNA	Administration and GT Coordinator	Twice a week, GT camp, June 2015	GT (Gifted and Talented) schedules and project outcomes	GT funds	6100: Payroll	199: General Funds	500.00
	X	SRS							
	X	HQS				Testing materials for GT Identification	6300: General Supplies	199: PIC 11 - Instructional	300.00
	X	PD							
		SAT				GT Team Quest student field trip	6300: General Supplies	199: PIC 21 - Gifted/Talented	1200.00
		PI							
		T				GT researched based projects	6300: General Supplies	199: PIC 21 - Gifted/Talented	3000.00
	X	TDA							
		ASD				GT Training for Updates-Teachers	6200: Contracted Services	199: PIC 21 - Gifted/Talented	500.00
	X	CSP							
14 Integration of technology in all classroom/labs with the supplemental resources (programs) supported in the computer labs		CNA	Administration, Technology Support	Daily and 2 times per week in the labs	Walkthroughs- formal and informal	Technology Funds, TLI Funds	6300: General Supplies	289: TLI	2500.00
	X	SRS							
	X	HQS				Computer Lab Integration	6300: General Supplies	199: General Funds	19000.00
	X	PD							
		SAT				Ipad Air	6300: General Supplies	289: TLI	4200.00
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Instructional supplies and materials to include early childhood and SPED	X	CNA	Administration	Daily	Distribution documents, PO's	General Funds	6300: General Supplies	199: General Funds	2000.00
	X	SRS				Library books	6300: General Supplies	289: TLI	2000.00
	X	HQS				EC- Head start	6300: General Supplies	289: TLI	6000.00
	X	PD				Scanners	6300: General Supplies	289: TLI	300.00
		SAT				Supplemental Materials for Empowering Writers	6300: General Supplies	289: TLI	400.00
		PI				Awards and Fees - Students	6400: Awards and Fees	199: General Funds	200.00
	X	T				Sped Instructional Supplies	6300: General Supplies	199: PIC 23 - Sp. ED.	2935.00
	X	TDA				Pre-K Sped Supplies	6300: General Supplies	225: IDEA B Prek	499.00
	X	ASD				Estrellita Span. Reading	6300: General Supplies	289: TLI	2600.00
	X	CSP							
16 Supplemental Software web based programs for tutorial and intervention	X	CNA	Administration	Daily use in the computer labs	Student Sign- In logs	TLI Funds	6200: Contracted Services	289: TLI	5500.00
	X	SRS				Frog Street for PK-Kinder, no charge as it is a state adoption	Not Applicable		0.00
		HQS				Star Fall for Kinder, 1st, 2nd and 3rd	6200: Contracted Services	199: PIC 11 - Instructional	275.00
	X	PD				Moby Max- no charge to district	Not Applicable		0.00
		SAT				Imagine Learning	6200: Contracted Services	199: PIC 11 - Instructional	3400.00
		PI				United Streaming - no charge to district	Not Applicable		0.00
	X	T				Connect Ed - no charge to campus	Not Applicable		0.00
	X	TDA				Encarta - no charge to campus	Not Applicable		0.00
	X	ASD				Nat Geo Kids - no charge to campus	Not Applicable		0.00
	X	CSP				Henry Anchor - no charge to campus	Not Applicable		0.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 AR Reading Program (Accelerated Reading Program)	X	CNA	Administration and Teachers	Effective November, 2014-used daily	Student Sign- In logs	TLI Funds	6200: Contracted Services	289: TLI	5000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
	X	PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
18 Supplemental Tutoring and Computer Based Programs	X	CNA	Administration, Lab Teacher, Teachers	Daily in the computer labs	Log-ins and reports	Pearson Learning 3rd grade (included in the adoption)	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
					Smart Lessons - no charge to campus	Not Applicable		0.00	
					Khan Academy - no charge to campus	Not Applicable		0.00	
					Power My Learning - no charge to campus	Not Applicable		0.00	
					Think Through Math - no charge to campus included in the adoption)	Not Applicable		0.00	
					ABC Teach - no charge to campus	Not Applicable		0.00	
					Amplify TPRI and Tejas Lee	6200: Contracted Services	199: PIC 11 - Instructional		1855.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
19 American Legacy Publishing		CNA	Teachers	Daily in the library	Teacher assessment	Reading supplemental of current events	6300: General Supplies	199: PIC 11 - Instructional	450.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
20 CTB McGraw Hill for LPAC Identification of ELL's	X	CNA	Administrator, Secretary and Clerk	Every 3 weeks/per month or as needed to meet compliance	LPAC Review and Identification/Qualification of ELL setting-documentation	LPAC committee decisions for placement of bilingual or monolingual education	6300: General Supplies	199: PIC 11 - Instructional	5000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT				LPAC IOWA Testing BOY and EOY	6300: General Supplies	211: Title I, Part A	5000.00
		PI							
		T							
	X	TDA							
		ASD							
	X	CSP							
21 Textbooks and Norm Reference Materials	X	CNA	Administrator, Secretary and Clerk	Once at the beginning of the year for identification and compliance	Norm Reference Testing results and Textbook Invoices	Norm Reference Testing for OLPT and for LPAC determination per percentiles	6300: General Supplies	211: Title I, Part A	2065.00
	X	SRS							
		HQS							
	X	PD							
		SAT				Classroom Textbooks	6300: General Supplies	410: IMA	8000.00
		PI							
	X	T							
	X	TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
22 Failure to Read Intervention Program	X	CNA	Administrator, Teachers	Daily use in the computer labs(Purchased Summer 2014)	Teacher assessments and results, feedback and inclusion in lesson plans	Intervention Program for Struggling Students	6200: Contracted Services	199: General Funds	20400.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
	X	T							
	X	TDA							
	X	ASD							
	CSP								
23 Immigrant Student Activities and Supplies	X	CNA	Administrator and Secretary	Daily	Purchase Orders, Distribution Lists	Immigrant Funds-Supplemental	6300: General Supplies	263: Title III, Part A LEP	8000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
	X	TDA							
		ASD							
	CSP								
24 Sport Activities Sponsored through Physical Education		CNA	Administrator, Secretary and Coach	Daily	Purchase Orders and PE Activities according to TEKS	Replacement of materials needed to comply with TEA physical ed requirements	6300: General Supplies	199: General Funds	300.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
25 UIL Activities and Competitions		CNA	Administrator, Coordinator and Secretary	March, 2015-Once. EOY incentives-Once.	Purchase Orders and Competition Outcomes	Trophies, Certificates, Incentives, Meals	6400: Awards and Fees	181: Athletics	650.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
		ASD							
	X	CSP							
					Travel	6400: Awards and Fees	181: Athletics	300.00	
					Competition Materials	6300: General Supplies	181: Athletics	100.00	

Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol and other drug use, will be reduced 5% from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool for the Campus Discipline Referral Data and PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of Bullying Prevention to include Cyber Bullying presentations for all students	X	CNA	Principal	August 2014 and May, 2015	Sign- In sheets and agendas	Sheriff's Department/local agencies	Not Applicable	199: General Funds	0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
	X	PI							
	X	T							
		TDA							
		ASD							
	CSP								
2 Provide students with Student Code of Conduct at the beginning of the year and or registration August, 2014	X	CNA	Principal, Teachers	Fall Semester, 2014	Record of distribution	Code of Conduct Student Handbook	6300: General Supplies	199: General Funds	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug Awareness Presentations to all students	X	CNA	Counselors	Fall, October, 2014	Sign-In sheets	Videos & Handouts	Not Applicable		0.00
		SRS							
		HQS							
	X	PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
4 K-9 Unit visits to the campus to increase safety awareness	X	CNA	Principal	August, 2014 and May, 2015	Contracted Agreement	Visits to all campuses in collaboration with local law enforcement-Career Day	6200: Contracted Services	199: General Funds	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
5 Fire Drills per code and compliance	X	CNA	Principal and Office Personnel	Monthly to remain in compliance	Time keeping records and submissions	Principal and Fire Marshall	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Lock down procedures and practices	X	CNA	Principal and Office Personnel	Once in Fall semester 2014 and once during Spring 2015 semester	Time and record keeping and outcomes	Drills and information provided by local agencies	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 Border Patrol Presentation on the prevention of drugs	X	CNA	Principal and Office Personnel	Once a year - May 2015	Sign-In sheets	State agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
8 Sheriff's Department Emergency Operation Procedures and implementation plans	X	CNA	Principal and Office Personnel	Twice a year - Fall 2014 and Spring 2015	Sign-In sheets and outcomes	State agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week		CNA	Principal and Counselor	Once a year-October, 2014	Activity logs and calendars	Counselor, CIS and Administration	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
10 Internet Safety training to all students		CNA	Administration, Counselors, Technology	BOY-September 2014	Sign- In sheets, agendas	Counselor, Administration and Teachers, Technology	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11 CIS and Counselor presentations	X	CNA	CIS Personnel and Counselor	Fall and Spring 2014-2015	Sign-in sheets and agendas	Safety, harassment, anti-bullying	Not Applicable		0.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 FEMA Training	X	CNA	Administrator and Central Office	December, 2014	Logs	Safety evacuations, shelter in place	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13 Health Fair for employees and community members	X	CNA	Administration and CNA/Nurse	Spring- April, 2015	Number of Participants as stated per sign- in sheets	Health Fair for all of community members, staff and faculty	6300: General Supplies	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
14		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The districts' schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The campus will increase attendance rates, professional development will be geared towards student success, teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

Formative Evaluation: Teacher retention rates, highly qualified teacher percentages will increase and will be evaluated through data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Professional development trainings geared towards meeting explicit instruction in all core areas and as identified as a need	X	CNA	All campus personnel	August, October, December, January, February, May and June 2015	Sign in sheets, agendas, CPE (Certified Professional Education) hours	General Education Funds	6100: Payroll	199: General Funds	500.00
	X	SRS				Region 19	6200: Contracted Services	255: Title II, Part A	1200.00
	X	HQS				Region 19	6300: General Supplies	289: TLI	1600.00
	X	PD				Summer TLI Institute	6400: Awards and Fees	289: TLI	3000.00
		SAT				Professional Development	6200: Contracted Services	199: PIC 11 - Instructional	200.00
		PI				Math CAMT	6300: General Supplies	255: Title II, Part A	1000.00
		T				Math CAMT	6400: Awards and Fees	255: Title II, Part A	13700.00
	X	ASD				Documentation Training	6400: Awards and Fees	199: PIC 11 - Instructional	250.00
	X	CSP				Excellence Academies PD	6200: Contracted Services	255: Title II, Part A	2812.50

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 CIS Personnel (Communities in Schools)	X	CNA	Principal, CIS	Monthly	CIS reports, logs, sign- ins, agendas	Events, services, interventions, social services	6100: Payroll	199: General Funds	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
	X	TDA							
	X	ASD							
	CSP			250.00					
3 Migrant Resources specifically geared for Migrant Students	X	CNA	Principal, and Migrant Coordinator	Monthly	Reports, logs, sign- In, agendas	Migrant Funds	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
		TDA							
	X	ASD							
	CSP			1600.00					
4 Parent Liaison Employ (3) Title I, Part A teachers to support the instructional needs of our students.	X	CNA	Principal, Superintendent, Parent Liaison	Monthly	Reports, logs, sign- in sheets	Title I	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	157,000
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
	X	TDA							
	X	ASD							
	CSP			500.00					

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
5 Homebound Services to ensure continued academics while out of school	X	CNA	Principal, and Homebound Teachers	PRN-only if student qualified 2014-2015	Sign - in sheets	Title I Funds \$20/contact hour	6100: Payroll	199: General Funds	0.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
6 Vertical and Horizontal PLC (Professional Learning Communities)	X	CNA	Principal, Grade Team Leaders	Weekly and Monthly	Schedules, sign in sheets	Region 19	6200: Contracted Services	199: General Funds	1000.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 End of the Year Campus Climate Survey		CNA	Principal, CIS, Technology Personnel	June, 2015	EOY surveys	Campus level-purchase paper	6300: General Supplies	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Monthly birthday and potlucks, incentives and or celebrations		CNA	Principal and Office Personnel	Monthly	Employee participation rates	Unification of faculty and Staff	6400: Awards and Fees	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
9 Christmas Around the World Celebration		CNA	Principal, Counselors, Teachers	December, 2014	Parent sign- In sheets/agendas and programs	Peer to Peer presentations and parental presentations	6300: General Supplies	199: General Funds	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
10 Student Incentives for increased attendance rates	X	CNA	Principal and Secretary	Fall 2014 and Spring 2015	Sign In - sheets, attendance reports, report cards	Fall and Spring bike aways	6400: Awards and Fees	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
					A and AB Honor Roll certificates	6400: Awards and Fees	199: General Funds	200.00	
					Manner Banners for excellent behavior	6400: Awards and Fees	199: General Funds	100.00	
					EOY Incentives/AR	6400: Awards and Fees	211: Title I, Part A	1200.00	
					EOY Accumulated Incentives				
					EOY Bil. Incentives	6400: Awards and Fees	263: Title III, Part A LEP	400.00	

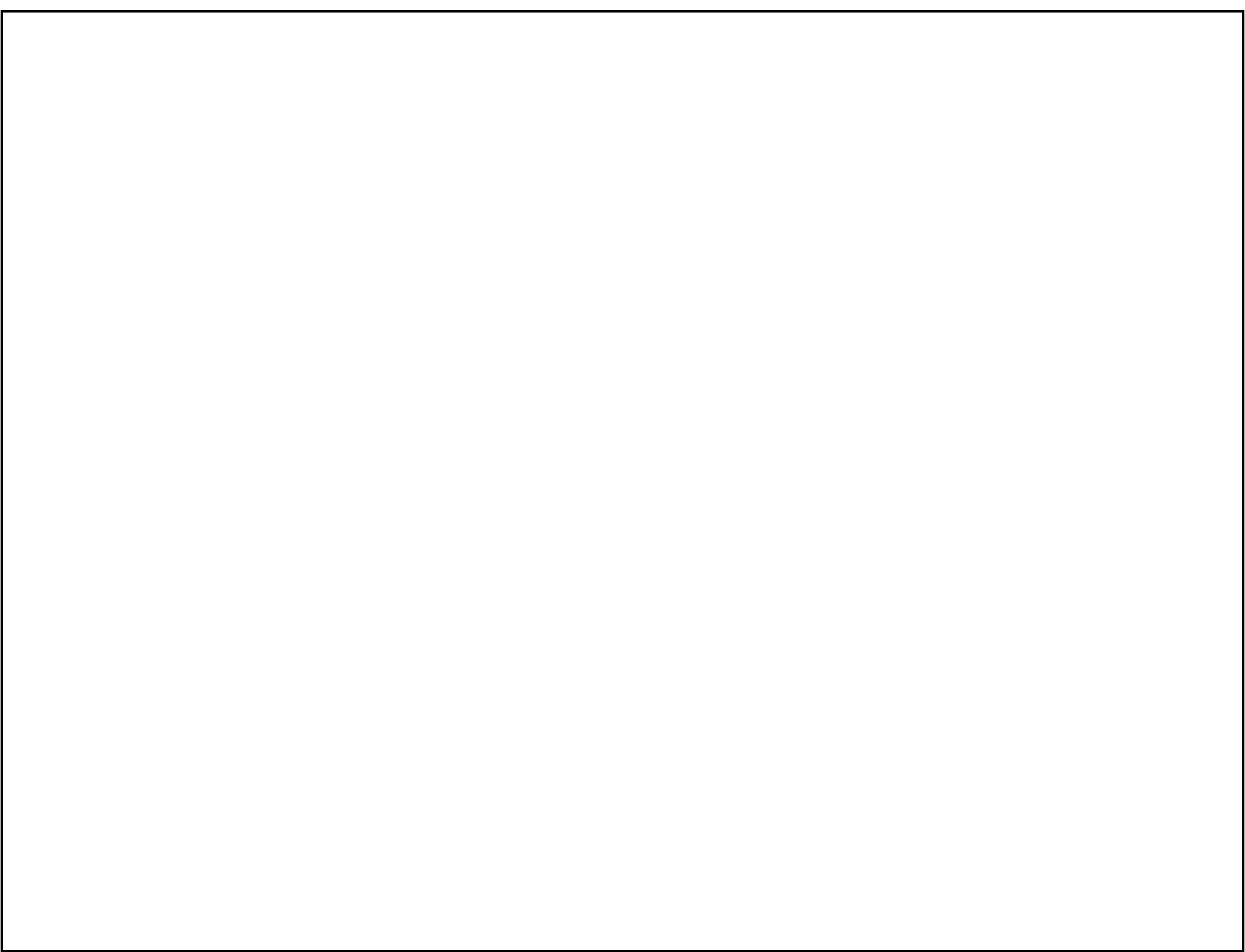
Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
11 Counselor Fund Raising to Purchase Incentives for Students and Faculty/Staff-counseling supplies	X	CNA	Principal and Counselor	October, 2014	Sign in Sheets, Fundraising documentation	November 2014, funds will be allocated to purchase faculty and staff shirts	6300: General Supplies	199: General Funds	800.00				
	X	SRS											
		HQS											
		PD											
		SAT											
	X	PI								Student incentives (bikes for perfect attendance)	6300: General Supplies	199: General Funds	250.00
		T								Educational/counseling materials	6300: General Supplies	199: General Funds	800.00
		TDA								Teacher Appreciation-Acct 461	6400: Awards and Fees		2400.00
		ASD											
	X	CSP											
12 General Office Supplies	X	CNA	Secretary and Clerk	Monthly until exhaust of funds	Receipt of PO's	All office supplies to maintain a conducive office environment	6300: General Supplies	199: General Funds	2000.00				
		SRS											
		HQS											
	X	PD								Additional Supplies to meet needs	6200: Contracted Services	199: General Funds	200.00
		SAT								General Office Supplies for TLI Staff	6300: General Supplies	289: TLI	1000.00
		PI											
		T											
		TDA											
		ASD											
	X	CSP											
13 TLI Professional Development	X	CNA	Administrator, TLI Clerk and Secretary	June and July 2015	Sign in sheets, agendas and PO's	Professional Developments to improve student success	6300: General Supplies	289: TLI	2000.00				
	X	SRS											
		HQS											
	X	PD								Summer Institutes and Leadership Summit	6300: General Supplies	289: TLI	3000.00
		SAT								Summer School Literacy Supplies	6300: General Supplies	289: TLI	4000.00
		PI											
		T											
		TDA											
	X	ASD											
	X	CSP											

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
14 Yearly Field Trips and Activities all Grade Levels		CNA	Teachers	May, 2015	Parent Permission Slips and Attendance Sheets	El Paso Zoo Learning Tour or Other Avenues, All Grade Levels	6400: Awards and Fees	199: General Funds	1200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
		Field Day	6400: Awards and Fees	199: General Funds	1000.00				
15 Employ an Instructional Aide to support the Bilingual Program	X	CNA	Administration, HR	Daily	Master Schedule, Personnel Files, Evaluations	Payroll Costs	6100: Payroll	263: Title III, Part A LEP	25,000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
16 Response to Intervention Training will emphasize the importance of early intervention rather than waiting for children to fail.		CNA	RTI Committee	July 7th, 8th, 9th, August 3rd and September 8th and 9th	Report Cards, Tests Results	Federal Funds	6200: Contracted Services	255: Title II, Part A	6,000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Goals and Strategies

Subject Area: Parental & Community Involvement

District Priority: Tornillo TISD will increase Parental & Community Involvement for the upcoming 2014-2015 academic school year.

Campus Performance Objective: Increase Parental & Community Involvement by providing a culture of collaboration between the campus and all of the vested stakeholders.

Formative Evaluation: Sign- In, attendance reports and parent/climate surveys

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Open - House/Parent meetings to Include Coffee with the Principal	X	CNA	Administration, Faculty & Staff	2 times per year - 1 in the fall and 1 in the spring	Sign - in/ attendance sheets	General Funds	6300: General Supplies	199: General Funds	300.00
	X	SRS				General Funds	6400: Awards and Fees	199: General Funds	200.00
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
2 Advance Academics Information Night/ELL Night		CNA	Administration, counselor Faculty & Staff	November, 2014	Attendance sign in sheets, agenda	General Funds/Bil/ESL	6300: General Supplies	199: PIC 25 - Bilingual Ed.	250.00
	X	SRS				GT Funds	6300: General Supplies	199: PIC 21 - Gifted/Talented	250.00
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources					
						Description	Type	Funding Source	Amount		
3 Homecoming Parade/Fiesta		CNA	Administration, Faculty & Staff	October 2014	Attendance rate by all attendees	General Funds	6300: General Supplies	199: General Funds	50.00		
	X	SRS									
		HQS									
		PD									
		SAT									
	X	PI									
		T									
		TDA									
		ASD									
		CSP									
4 Health Fair for all faculty, staff and community		CNA	Administration, Faculty & Staff	Fall of 2014	Sign-in/attendance sheets	General Funds	6300: General Supplies	199: General Funds	50.00		
	X	SRS									
		HQS									
		PD									
		SAT									
	X	PI									
		T									
		TDA									
		ASD									
		CSP									
5 SIT/CIT Meetings every month to include staff, faculty and parents	X	CNA	Administration, Faculty, Staff & Parents	Monthly	Sign-in/attendance sheets & agendas	General Funds	6300: General Supplies	199: General Funds	100.00		
	X	SRS									
		HQS									
	X	PD									
		SAT									
	X	PI									
		T									
		TDA									
		ASD									
		CSP									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Parental Nights - information on instructional strategies that can be implemented at home	X	CNA	Administration, Faculty, Staff & Parents	Fall 2014 and Spring 2015 - 2 times per year	Sign-in/attendance sheets & agendas	General Funds	6300: General Supplies	263: Title III, Part A LEP	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
7 Latino Literacy programs for all parent volunteers	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Weekly during Fall 2014 Only	Sign-in/attendance sheets	Federal Funds	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Grandparent Day celebration		CNA	Parent Liaison/ CIS/Migrant Coordinator	November, 2014	Sign-in/attendance sheets	Federal Funds	6300: General Supplies	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
9	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
10	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Assurance Addendum

Tornillo Elementary School Tornillo Independent School District

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

X	Tornillo Elementary School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus's completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.
	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades Pre-K through 3rd .
X	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Lorraine M. Gomez	Principal
Alma Erives	Instruction
Araceli Terrazas	Instruction
Claudia Favela	Instruction
Marjey Sell	Instruction
Norma Rodriguez	TLI Personnel
Nubia Torres	Parent
Sandra Sanchez	Counselor
Laurencio Bosquez Jr.	Community Member
Janet Armendariz	Certified Medical Assistant

CLC Meetings* for 2014-15

#	Date	Time	Location
1	11-03-14	3:30 to 4:30	TES Library
2	12-18-14	3:30 to 4:30	TES Library
3	01-15-15	3:30 to 4:30	TES Library
4	02-19-15	3:30 to 4:30	TES Library
5	03-19-15	3:30 to 4:30	TES Library

6	04-16-15	3:30 to 4:30	TES Library
7	05-14-15	3:30 to 4:30	TES Library

* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

Assurance Addendum

Tornillo Elementary School Tornillo Independent School District

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
X	1) STAAR Recognized or Exemplary	For 2014-15, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results were reviewed to determine if targets were met. Extensive data analysis was conducted after results arrived electronically. Data dissemination was used to project passing rates, tutoring and retention possibilities for SSI grade.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Commended Performance	For 2014-15, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results were reviewed to determine if targets were met. Extensive data analysis was conducted after results arrived electronically. Data dissemination was used to project passing rates, tutoring and retention possibilities for SSI grade.	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.
X	3) Parent and Community Involvement	For 2014-15, the percent of parents and community members attending VIPS meetings will increase by 10%.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings and other parental activities were reviewed and there was a determination that we have met our goals of increased involvement.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.

	Goal	Description	Formative	Summative	Strategy
X	4) Violence Prevention and Intervention	For 2014-15, discipline referrals for drugs, alcohol, and tobacco will be maintained at 95%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals were reviewed and it was determined the percent of referrals for tobacco, alcohol, and other drug use or possession decreased significantly. There was a surpass of the 95% goal.	Implement and monitor the school wide safety and security plan.
X	5) Violence Prevention	For 2014-15, the discipline referrals for offenses will be reduced by 20% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals were reviewed and determined the percent of referrals for bullying decreased a minimum of 80%.	Implement and monitor the school-wide safety and security plan.
X	6) Special Education	For 2014-15, the percent of students meeting ARD expectations will be at or above 70%.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests were reviewed to determine if the ARD objectives were met. There was a 100% passing rate for STAAR Alt exams.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2014-15, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified were reviewed and all teachers were 100% highly qualified.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2014-15, the dropout rate will be % or less with no student group exceeding %.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2014-15 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2014-15 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
	10) Recommended High School Program	For 2014-15, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2014-15, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	12) High School AEIS – Advanced Placement Exams	For 2014-15, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2014-15, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2014-15, the percent of LEPCTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
X	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content
August 2014	All Teachers	GT Update	GT Compliance
October 2014	All Teachers	Region 19 and District Administration	TAIS Process
November 2014	All Teachers	Bilingual Personnel	Sheltered Instruction
November 2014	4th Grade Teachers, SPED Teachers, TLI Personnel	Administration	Empowering Power
On-going PLC's	All Teachers	Administration, TLI Personnel	On-going to professional development as needed and available
January 2015	In Service District Wide	Administration, District Personnel	Preparation for second semester
February 2015	In Service for Teachers and Paraprofessionals	Administration, Region 19	Explicit Instruction
April 2015	Eduphoria Assessment Tool Training	Administration	New Assessment Data Management Tool

Assurance Addendum

Tornillo Elementary School
Tornillo Independent School District

CPOC Membership and Meetings

Membership Composition of the Campus Performance Objectives Council

Name of CPOC Member	Position
Lorraine M. Gomez	Principal
Alma Erives	Instruction
Araceli Terrazas	Instruction
Claudia Favela	Instruction
Marjey Sell	Instruction
Norma Rodriguez	TLI Personnel
Nubia Torres	Parent
Sandra Sanchez	Counselor
Laurencio Bosquez Jr.	Community Member
Janet Armendariz	Certified Medical Assistant

CPOC Meetings* for 2014-15

#	Date	Time	Location
1	11-03-14	3:30 to 4:30	TES Library
2	12-18-14	3:30 to 4:30	TES Library
3	01-15-14	3:30 to 4:30	TES Library
4	02-19-14	3:30 to 4:30	TES Library
5	03-19-14	3:30 to 4:30	TES Library
6	04-16-14	3:30 to 4:30	TES Library
7	05-14-14	3:30 to 4:30	TES Library

**Tornillo Elementary Budget
2014-2015**

Object Code	Description	Instructional PIC 11	Gifted and Talented PIC 21	Special Education PIC 23	Bilingual Education PIC 25	State CompEd PIC 30	Pre-K PIC 32	Pre-K Bilingual PIC 35	District Wide PIC 99	Totals
6112	Substitutes	\$ 15,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000.00
6118	Extra Duty	\$ 10,500.00	\$ 500.00	\$ -	\$ -	\$ 10,464.00	\$ -	\$ -	\$ -	\$ 21,464.00
6119	Professional Salaries	\$ 985,506.15	\$ -	\$ 93,580.41	\$ -	\$ 117,700.92	\$ 58,999.99	\$ 58,531.34	\$ -	\$ 1,314,318.81
6129	Paraprofessional Salaries	\$ 77,209.01	\$ -	\$ 22,318.69	\$ -	\$ 50,086.55	\$ -	\$ -	\$ 20,225.92	\$ 169,840.17
6141	Social Security/Medicare	\$ 15,547.11	\$ 7.25	\$ 1,810.37	\$ 870.00	\$ 2,483.14	\$ 855.50	\$ 848.70	\$ 293.28	\$ 22,715.35
6142	Group Health Insurance	\$ 54,000.00	\$ 33.90	\$ 8,100.00	\$ -	\$ 13,700.00	\$ 2,700.00	\$ 2,700.00	\$ 2,700.00	\$ 83,933.90
6143	Worker's Compensation	\$ 6,754.95	\$ 3.15	\$ 745.92	\$ 378.00	\$ 1,078.89	\$ 371.70	\$ 368.75	\$ 293.28	\$ 9,994.64
6145	Unemployment Compensation	\$ 11,148.01	\$ 5.25	\$ 434.35	\$ 630.00	\$ 1,798.14	\$ 619.50	\$ 614.58	\$ 212.37	\$ 15,462.20
6146	Teacher Retirement/TRS Care	\$ 26,234.11	\$ 36.75	\$ 2,381.32	\$ 1,500.00	\$ 1,113.13	\$ 1,100.00	\$ 1,100.00	\$ 131.47	\$ 33,596.78
6149	Employee Benefits	\$ 7,213.89	\$ -	\$ 534.35	\$ 450.00	\$ 1,798.14	\$ 100.00	\$ 100.00	\$ -	\$ 10,196.38
6239	ESC Service Staff Dev	\$ 2,300.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,300.00
6299	Contracted Services	\$ 18,000.00	\$ 800.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,800.00
6329	Reading Materials	\$ -	\$ -	\$ -	\$ 8,000.00	\$ -	\$ -	\$ -	\$ -	\$ 8,000.00
6339	Testing Materials	\$ -	\$ -	\$ -	\$ 4,000.00	\$ -	\$ -	\$ -	\$ -	\$ 4,000.00
6395	Tech Equipment	\$ 8,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000.00
6399	Miscellaneous Supplies and Materi	\$ 17,339.73	\$ 2,862.39	\$ 2,935.50	\$ 8,091.42	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 41,229.04
6411	Staff Travel	\$ 1,400.00	\$ -	\$ -	\$ -	\$ 4,000.00	\$ -	\$ -	\$ -	\$ 5,400.00
6412	Student Travel	\$ 2,400.00	\$ 900.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,300.00
6419	Non Employee Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6494	Inst. Mileage	\$ 600.00								\$ 600.00
6499	Miscellaneous Awards and Fees	\$ 4,500.00	\$ -	\$ 200.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,200.00
	Grand Totals	\$ 1,263,652.96	\$ 5,148.69	\$ 133,040.91	\$ 27,419.42	\$ 214,222.91	\$ 64,746.69	\$ 64,263.37	\$ 23,856.32	\$ 1,796,351.27

**Tornillo Elementary Budget
2014-2015**

Object Code	Description	State CompEd PIC 30	Totals
6112	Substitutes	\$ -	\$ -
6118	Extra Duty	\$ 13,913.90	\$ 13,913.90
6119	Professional Salaries	\$ 157,700.00	\$ 157,700.00
6121	Ext Duty Support Personnel	\$ -	\$ -
6141	Social Security/Medicare	\$ 2,286.65	\$ 2,286.65
6142	Group Health Insurance	\$ 5,400.00	\$ 5,400.00
6143	Worker's Compensation	\$ 993.51	\$ 993.51
6145	Unemployment Compensation	\$ 300.00	\$ 300.00
6146	Teacher Retirement/TRS Care	\$ 7,500.00	\$ 7,500.00
6149	Employee Benefits	\$ -	\$ -
6239	ESC Service Staff Dev	\$ 482.75	\$ 482.75
6299	Contracted Services	\$ 4,000.00	\$ 4,000.00
6329	Reading Materials	\$ -	\$ -
6339	Testing Materials	\$ -	\$ -
6395	Tech Equipment	\$ -	\$ -
6399	Miscellaneous Supplies and Materi	\$ 6,000.00	\$ 6,000.00
6411	Staff Travel	\$ -	\$ -
6412	Student Travel	\$ -	\$ -
6419	Non Employee Travel	\$ -	\$ -
6499	Miscellaneous Awards and Fees	\$ 200.00	\$ 200.00
	Grand Totals	\$ 198,776.81	\$ 198,776.81

Tornillo Elementary Budget 2014-2015			
Object Code	Description	Bilingual Education PIC 25	Totals
6118	LEP Inst Ext Duty Non Cert	\$0.00	\$ -
6121	LEP Inst Ext Duty Non Cert	\$1,500.00	
6129	Paraprofessionals Salary-LEP	\$25,961.80	\$ -
6141	FICA	\$398.20	\$ -
6142	Health Insurance	\$1,866.81	\$ -
6143	Workers Comp	\$173.01	\$ -
6145	FUTA	\$288.59	\$ -
6146	TRS	\$1,894.87	\$ -
6299	Contracted Services	\$7,773.00	
6399	Miscellaneous Supplies and Materi	\$303.50	
6499	Miscellaneous Awards and Fees	\$442.25	
	Grand Totals	\$40,602.03	\$ -

**Tornillo Elementary Budget
2014-2015**

Object Code	Description	District Wide PIC 99	Totals
6118	Extra Duty Ath/UII	\$ 4,000.00	\$ 4,000.00
6141	Social Security/Medicare	\$ 58.00	\$ 58.00
6142	Group Health Insurance	\$ 1,350.00	\$ 1,350.00
6143	Worker's Compensation	\$ 25.20	\$ 25.20
6145	Unemployment Compensation	\$ 42.00	\$ 42.00
6146	Teacher Retirement/TRS Care	\$ 26.00	\$ 26.00
6329	UIL-Reading Materials	\$ 100.00	\$ 100.00
6399	Miscellaneous Supplies and Materi	\$ 400.00	\$ 400.00
6412	Student Travel	\$ 200.00	\$ 200.00
6494	Ext Curr Mileage	\$ 150.00	\$ 150.00
6499	Ath/UII Ex Curr Misc	\$ 650.00	\$ 650.00
	Grand Totals	\$ 7,001.20	\$ 7,001.20

Tornillo Elementary Budget 2014-2015			
Object Code	Description	Bilingual Educatio n	Totals
6121	LEP Inst Ext Duty Non Cert	\$ -	\$0.00
6129	Paraprofessionals Salary-LEP	\$ -	\$0.00
6141	FICA	\$ -	\$0.00
6142	Health Insurance	\$ -	\$0.00
6143	Workers Comp	\$ -	\$0.00
6145	FUTA	\$ -	\$0.00
6146	TRS	\$ -	\$0.00
6399	Miscellaneous Supplies and	\$447.00	\$447.00
	Grand Totals	\$447.00	\$447.00

**Tornillo Elementary Budget
2014-2015**

Object Code	Description	PIC 11	Totals
6118	Ext Duty	\$ 3,866.79	\$ 3,866.79
6121	Comp time/Extra time paid	\$ 22.49	\$ 22.49
6129	Salaries-Professional	\$ 21,076.00	\$ 21,076.00
6141	Social Security/Medicare	\$ 345.60	\$ 345.60
6142	Group Health Insurance	\$ 900.00	\$ 900.00
6143	Worker's Compensation	\$ 40.08	\$ 40.08
6145	Unemployment Compensation	\$ 39.52	\$ 39.52
6146	Teacher Retirement/TRS Care	\$ 1,715.16	\$ 1,715.16
6299	Contracted Services	\$ 19,268.29	\$ 19,268.29
6399	Miscellaneous Supplies and Materi	\$ -	\$ -
6411	Travel	\$ 9,777.68	\$ 9,777.68
	Grand Totals	\$ 57,051.61	\$ 57,051.61

**Tornillo Elementary Budget
2014-2015**

Object Code	Description	PIC 11	Totals
6118	Ext Duty	\$ 2,900.09	\$ 2,900.09
6129	Salaries-Professional	\$ 17,975.00	\$ 17,975.00
6141	Social Security/Medicare	\$ 304.55	\$ 304.55
6142	Group Health Insurance	\$ 2,250.00	\$ 2,250.00
6143	Worker's Compensation	\$ 133.27	\$ 133.27
6145	Unemployment Compensation	\$ 190.00	\$ 190.00
6146	Teacher Retirement/TRS Care	\$ 115.95	\$ 115.95
6299	Contracted Services	\$ 24,083.13	\$ 24,083.13
6399	Miscellaneous Supplies and Materi	\$ 16,784.71	\$ 16,784.71
6411	Travel	\$ 11,204.02	\$ 11,204.02
	Grand Totals	\$ 75,940.72	\$ 75,940.72