

2015-16 Campus Improvement Plan

Tornillo Elementary School

Tornillo Independent School District



Education children today to be the leaders of tomorrow.

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Mission Statement

Tornillo Independent School District Goals:

The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Independent School District Vision:

Believe we can succeed, with pride we will achieve.

Tornillo Elementary School 's Mission Statement

The mission of Tornillo Elementary is to work together as a faculty, staff, parents, and community to provide a quality and safe learning environment that encourages individual success in and out of the classroom, so all students have the opportunity to achieve to their maximum potential.

Tornillo Elementary School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo Elementary School conducted a comprehensive needs assessment for the 2015-16 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo Elementary School include 26 teachers, 8 paraprofessionals, and 1 administrators. The student population is 1.0% White, 0.00% African American, 99.00% Hispanic, 0.00% Asian, and 0.00% Native American. Additionally, the campus serves 92.10% economically disadvantaged students, 8.0% special education students, and 86.40% Limited English Proficient students. Attendance rates include 0% African American, 97.79% Hispanic, 96.94% White, and 93.5% economically disadvantaged. The most current data indicate the campus has a 11.60% mobility rate.

The following data were reviewed in relation to campus demographics:

PEIMS and Data reports, PBMAS report release 2015 and TAIS process 2015 to include Accountability Summary, 2015.

Upon review of these data, several findings were noted. These findings include:

There are needs in the areas of mathematics and reading across the grade levels although all accountability standards were met for the year 2014-2015. Campus is no longer "IR" Improvement Required Campus but instead is a "FIR" Former Improvement Required Campus.

Areas of need include:

To meet 1/4 System Safeguard in the Performance Rate. All other Indexes were met and Index 4 received Distinction Recognition.

Student Achievement

The following data were reviewed in relation to Student achievement:

There are needs in the areas of students STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, campus and district reports, 6 week exams, progress reports, state Indexes performance reports, PLC notes, attendance reports, State Accountability Reports 2015.

Upon review of these data, several findings were noted. These findings include:

There are needs in the areas of mathematics and reading and student progress year to year.

Areas of need include:

To meet 1/4 System Safeguard in the Performance Rate. All other Indexes were met and surpassed. Need of technology tools to increase interaction and visual representation of cognitive processes to allow at-risk students comprehend and internalize academic concepts. Need of tools to support collaborative and active learning. To improve literacy levels by increasing Reading and Writing rigor and practice time by using a variety of supplemental resources to include cooperative learning practices in addition to the use of adopted programs.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input and feedback.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships in student activities, assisting with homework and expansion of technology activities.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human resource reports, AEIS, (HQ) highly qualified reports, Principal Attestation Report.

Upon review of these data, several findings were noted. These findings include:

Showed data that all teachers and paraprofessionals were highly qualified as per required by the state. Low teacher and faculty turn around at the Elementary campus for the 2015-2016 school year.

Areas of need include:

We will continue to support the efforts in continuing to maintain all teachers and paraprofessionals at a highly qualified status at a low to zero turn-around for teachers and faculty. Recruiting efforts for a counselor 2015-2016.

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input. Parent night sign-in sheets, open house meetings, teacher and parent conferences. Grandparent sign in sheets.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Parent participation in and out of school activities. Additional volunteers welcomed at the campus level. Increase of efforts at the district and campus level.

Student Performance Data

Science STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Biology STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Mathematics STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
3	All	89	53	60	na	4	4	na
3	HI	88	52	59		4	5	
3	SED	82	49	60		3	4	
3	SPED	5	1	20		0	0	
3	LEPC	72	39	54		2	3	

Algebra I STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Reading/English Language Arts STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
3	All	89	57	64	75	9	10	15
3	HI	88	56	64		9	10	
3	SED	82	51	62		7	9	
3	SPED	5	1	20		0	0	
3	LEPC	72	42	58		6	8	

English I Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

English II Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

English I Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

English II Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

Social Studies STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

US History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

World History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %

Goals and Strategies

Subject Area: **Student Performance**

District Priority: Tornillo ISD will increase student performance in all assessed areas by raising student expectations and continuing to ensure and surpass Post-Secondary Readiness. This applies to all Indexes I, II, III and IV.

Campus Performance Objective: The district will meet state standard set goals in all areas measured. All student populations (including Migrant, Limited English Proficiency (LEP) bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all content areas. Improvement will also be evident in the PBMAS reports to include NCLB-No Child Left Behind.

Formative Evaluation: STAAR results, graduation rates, TELPAS, GT self - evaluation reports, report cards, progress reports, SAT scores, SSI scores, PBMAS reports 2016, State Accountability Reports 2016.

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
1 Tutoring for all students that is customized to meet the needs of each student.	X	CNA	Administration and Teachers	Every 3 weeks	Student sign-in sheets, progress and 6 week reports	Title I Funds, School Allotment Funds, and General Funds for supplemental materials to assist struggling students attending tutoring.	6100: Payroll	212: Title I, Part C	5000.00				
	X	SRS											
	X	HQS											
		PD											
		SAT											
		PI											
	X	T								Title I Funds, School Allotment Funds, and General Funds that will used to fund tutoring supplemental fees to cover teacher payroll.	6100: Payroll	211: Title I, Part A	5000.00
		TDA											
	X	ASD											
	X	CSP											
		Title I Funds, School Allotment Funds, and General Funds for supplemental materials for literacy enhancement.	6100: Payroll	289: TLI	5000.00								
		Title I Tutoring Snack Allotment for students attending the scheduled tutoring after regular school hours.	6400: Awards and Fees	211: Title I, Part A	400.00								
		Power Fridays ELL Students as an extension of intensive intervention for at risk students.	6400: Awards and Fees	199: PIC 11 - Instructional	800.00								
		Tutoring Snack allotment for ELL students attending tutoring.	6400: Awards and Fees	199: PIC 25 - Bilingual Ed.	500.00								
		Saturday School Tutoring Snack allotment for at risk students attending tutoring.	6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	4000.00								
		Instructional Materials for At-Risk Students Tutoring and Daily Classroom.	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	30,000.00								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources						
						Description	Type	Funding Source	Amount			
2 Response to Intervention - RTI	X	CNA	Administration and reading coaches, campus counselor/CIS	Monthly and every 6 weeks	Sign- In sheets, referrals and student documentation	TLI Funds used for Supplies to perform a comprehensive RTI process every month.	6300: General Supplies	289: TLI	5000.00			
	X	SRS										
	X	HQS										
	X	PD							Instructional Supplies for literacy folders that are required campus wide all school year.	6300: General Supplies	199: PIC 11 - Instructional	1000.00
		SAT										
		PI										
		T							RTI for ELL's Supplies to enhance their literacy skills.	6300: General Supplies	211: Title I, Part A	200.00
	X	TDA										
		ASD										
	CSP											
3 I Station - 1, 2, and 3rd grades	X	CNA	Administration and technology	2 times per week in the computer lab	Log- in entries per student to identify and record their usage	No longer state funded-campus incurred cost for campus wide initiative.	6300: General Supplies	211: Title I, Part A	6500.00			
	X	SRS										
		HQS										
		PD										
		SAT										
		PI										
		T										
	X	TDA										
	X	ASD										
X	CSP											

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
4 TEKS Resources System (Formally known as C-Scope)		CNA	Administration and Teachers	Used every week for lesson planning	Lesson plans, increase in scores and reports, all TEKS identified to include strategies and ELPS	General Funds for continued scope and sequence used campus wide.	6200: Contracted Services	199: General Funds	3000.00				
	X	SRS											
	X	HQS											
	X	PD											
		SAT											
		PI											
		T											
	X	TDA								Math Supplies and manipulatives to cover the mathematical TEKS-supplemental.	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	1200.00
	X	ASD								Math/ELAR PD - Salaries-to train teachers on best and new mathematical strategies. Exemplars in the area of math and ELAR.	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	5000.00

X	HQS			Summer School Lesson Plans.				
	PD			Summer school Pretest/ Posttest scores.				
	SAT							
	PI							
X	T							
X	TDA							
X	ASD							
X	CSP							
					for the summer school intervention program.			
					Title I, Part A to further enhance supplemental materials for summer school 2016.	6100: Payroll	211: Title I, Part A	2500.00
					Summer School Supplies in order to provide intensive intervention for students summoned to attend summer school.	6300: General Supplies	289: TLI	3300.00
					Summer School Supplies and Workbooks that will be used to supplement the student's struggling in the areas of math and reading.	6300: General Supplies	211: Title I, Part A	3000.00
					Reading, Math, and Language acquisition resources to further enhance Summer School K-1 LEP, 1st and 2nd grade students.	6300: General Supplies	211: Title I, Part A	7000.00
					Snacks for K-1 LEP program students to be provided during the 8 hour school day since cafeteria food is only allowed to provide 2 meals a day.	6400: Awards and Fees	211: Title I, Part A	700.00
					Field trips to educational landmarks to increase background knowledge and experiences will be made during made. K-	6400: Awards and Fees	199: PIC 25 - Bilingual Ed.	1000

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Implementation of writing across all content areas and all grade levels		CNA	Administration and Teachers	Daily and across all content areas	Walkthroughs and informal and formal observations	Region 19 professional development courses in the area of writing to enhance and support writing efforts campus wide.	6200: Contracted Services	211: Title I, Part A	500.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	CSP								
7 Migrant/Homeless Student Classroom Supplies, uniforms and Activities to support struggling disadvantaged students.	X	CNA	Administration & Migrant Coordinator/CIS	June 2016	Sign- In Sheets, agendas and calendars	Migrant Funds used to support struggling students.	6300: General Supplies	212: Title I, Part C	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
		TDA							
	X	ASD							
	X	CSP							
					Region 19-training on how to further assist migrant students.	6200: Contracted Services	212: Title I, Part C	1000.00	
					Migrant Mini-Health Fair held annually.	Not Applicable	212: Title I, Part C	500.00	
					EOY Activities for Students provided by Migrant Coordinator.	6400: Awards and Fees	212: Title I, Part C	1000.00	
					Homeless Funds to support student with Instructional supplies	6300: General Supplies	211: Title I, Part A	1800.00	
					Student Uniforms	6300: General Supplies	211: Title I, Part A	1300.00	
					Acquisition of Empowering Writers essential resources to improve At-Risk students' writing abilities	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	2500.00	
					Workbooks and Supplies in the area of writing and supporting strategies.	6200: Contracted Services	263: Title III, Part A LEP	2000.00	
					TLI Reading Materials	6300: General Supplies	289: TLI	2400.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Content Mastery (Pull Out Program)	X	CNA	Administration & Special Education Faculty & Staff	Daily as per IEP	Student schedules	PD for Sped Teachers/Aides to support and comply with IEPs.	6200: Contracted Services	224: IDEA B	1000.00
	X	SRS				IDEA B-Region 19 for Sped Teachers to support and gather best strategies for SPED population.	6200: Contracted Services	224: IDEA B	1000.00
	X	HQS				SPED Supplies and materials - supplemental to support SPED students and their individual needs as per IEP's.	6300: General Supplies	224: IDEA B	1000.00
		PD				Pre K supplies and materials for instructional activities.	6300: General Supplies	225: IDEA B Prek	600.00
		SAT							
		PI							
	X	T							
	X	TDA							
	X	ASD							
X	CSP								
9 Response to Intervention (RTI)Manuals and Guidelines	X	CNA	Administration, Reading Coach, & Teachers	March, 2016	TIER status of students referred to (RTI) Response to Intervention process	General Education Funds, IDEA B to support SPED students in the RTI process.	6300: General Supplies	199: General Funds	500.00
	X	SRS				Materials and Supplies needed for the monthly RTI process.	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1000.00
	X	HQS				Materials and Supplies necessary to provide intervention through the RTI process in the area of reading.	6300: General Supplies	289: TLI	1000.00
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
10 Least Restrictive Environment for Special Education Students and Technology Services.	X	CNA	Administration & Special Education Faculty & Staff	Daily and as per IEP	Student and teacher master schedules	IDEA B/SPED materials and or supplies to comply with the IEP's.	Not Applicable	199: PIC 23 - Sp. ED.	0.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	X	CSP							
11 Bilingual and ESL Sheltered Instruction model provided by certified and trained personnel	X	CNA	Administration, Faculty & Staff	February and March, 2016	Walkthroughs, TELPAS reports, Bilingual/ESL schedules	Bilingual/ESL Funds and At- Risk Funds to supplement their instruction.	6100: Payroll	255: Title II, Part A	3000.00
	X	SRS							
	X	HQS							
	X	PD							
	X	SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							
					Region 19 Service Center to obtain best strategies to support the ELL population.	6200: Contracted Services	263: Title III, Part A LEP	1000.00	
					Books of strategies on how to support struggling bilingual or LEP students.	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1000.00	
					Mathematics Manipulatives and resources to master the new mathematical TEKS for the ELL population.	6300: General Supplies	199: PIC 25 - Bilingual Ed.	3000.00	
					Instructional Materials for Bilingual students.	6300: General Supplies	199: PIC 25 - Bilingual Ed.	1000.00	
					Instructional Materials for Bilingual Pre K students.	6300: General Supplies	199: PIC 35	2000.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 Career Day and College Awareness		CNA	Administration, and CIS	April, 2016	Presenter sign- In sheets	To bring college readiness and awareness campus wide.	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
		TDA							
		ASD							
	CSP								
13 GT (Gifted and Talented) Program for all students who have been identified by the GT committee	X	CNA	Administration and GT Coordinator	Twice a week, GT camp, June 2015	GT (Gifted and Talented) schedules and project outcomes	GT funds for supplemental and challenging materials for identified GT students.	6100: Payroll	199: General Funds	500.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	X	CSP							
		Testing materials for GT Identification of GT students.	6300: General Supplies	199: PIC 11 - Instructional	500.00				
		GT Team Quest student field trip at the end of the year.	6400: Awards and Fees	199: PIC 21 - Gifted/Talented	1200.00				
		GT researched based projects and supplies to be used daily while GT students are served.	6300: General Supplies	199: PIC 21 - Gifted/Talented	3000.00				
		GT Training for Updates-Teachers or new teachers who serve GT students.	6200: Contracted Services	199: PIC 21 - Gifted/Talented	500.00				
		GT Camp at the end of the school year. 2016.	6200: Contracted Services	199: PIC 21 - Gifted/Talented	1800.00				
		GT scoring services to identify GT students.	6200: Contracted Services	199: PIC 21 - Gifted/Talented	100.00				
		Snacks for End of Year Celebration and Summer Camp	6400: Awards and Fees	199: PIC 21 - Gifted/Talented	600.00				
		GT Document Cameras For Student Projects.	6300: General Supplies	199: PIC 21 - Gifted/Talented	1000.00				

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources										
						Description	Type	Funding Source	Amount							
14 Integration of technology in all classroom/labs with the supplemental resources (programs) supported in the computer labs to include but no limited to earphones, computers, document readers, projectors and other materials		CNA	Administration, Technology Support	Daily and 2 times per week in the labs	Walkthroughs-formal and informal	Technology Funds, TLI Funds for supplemental software/hardware needed for literacy.	6300: General Supplies	289: TLI	18800.00							
	X	SRS					Computer Lab Integration Materials used for struggling students.	6300: General Supplies	199: General Funds	500.00						
	X	HQS						I pad Covers to protect the 50 ipads purchased for students in 3rd grade.	6300: General Supplies	289: TLI	300.00					
	X	PD							Replacement or Purchase of Equipment as needed to ensure no gaps in technology instruction or support.	6300: General Supplies	199: General Funds	5000.00				
		SAT								STAAR Test Bank	6300: General Supplies	199: General Funds	550.00			
		PI									Computer Lab Materials	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	200		
		T										Smartboards for classroom.	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	10,000	
		TDA											Document readers and projectors to allow At-Risk students visual appreciation of academic processes to internalize learning.	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	10000
		ASD														
	X	CSP														

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Instructional supplies and materials to include early childhood and SPED students.	X	CNA	Administration	Daily Instruction	Distribution documents, PO's	General Funds for EC instruction.	6300: General Supplies	199: General Funds	2000.00
	X	SRS				Library books to enrich the literacy efforts campus wide all grade levels.	6300: General Supplies	289: TLI	2000.00
	X	HQS				EC- Head start as partner in early childhood education and literacy enrichment.	6300: General Supplies	289: TLI	6000.00
	X	PD				Manipulatives to assist with the new mathematical reading/ teks.	6300: General Supplies	289: TLI	000.00
		SAT				Supplemental Materials for Writing Mastery across all grade levels.	6300: General Supplies	289: TLI	4400.00
		PI				Awards and Fees - Students for the end of the year.	6400: Awards and Fees	199: General Funds	200.00
	X	T				Sped Instructional Supplies to support the IEPS.	6300: General Supplies	199: PIC 23 - Sp. ED.	1000.00
	X	TDA				Pre-K Sped Supplies to comply with each student identified IEPS.	6300: General Supplies	225: IDEA B Prek	500.00
	X	ASD				Textbooks" My World Social Studies"	6300: General Supplies	410: IMA	177.00
	X	CSP				Instructional Materials At-Risk For Tutoring and Daily Classroom Activities	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	30000

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
16 Supplemental Software web based programs for tutorial and intervention	X	CNA	Administration	Daily use in the computer labs	Student Sign- In logs	TLI Funds to support and enhance literacy efforts campus wide.	6200: Contracted Services	289: TLI	5500.00
	X	SRS							0.00
		HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							275.00
	X	ASD							0.00
	X	CSP							0.00
17 AR Reading Program (Accelerated Reading Program)	X	CNA	Administration and Teachers	Effective September, 2016-used daily	Student Sign- In logs	Renewal License For Grade Levels 1st-2nd District initiative for AR.	6300: General Supplies	211: Title I, Part A	6900.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
	X	PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
18 Supplemental Tutoring and Computer Based Programs	X	CNA	Administration, Lab Teacher, Teachers	Daily in the computer labs	Log-ins and reports	Pearson Learning 3rd grade (included in the adoption)	Not Applicable		0.00
	X	SRS				Smart Lessons - no charge to campus	Not Applicable		0.00
		HQS				Khan Academy - no charge to campus	Not Applicable		0.00
		PD				Power My Learning - no charge to campus	Not Applicable		0.00
		SAT				Think Through Math - no charge to campus included in the adoption)	Not Applicable		0.00
		PI				ABC Teach - no charge to campus	Not Applicable		0.00
		T				Tango-TPRI and Tejas Lee	6300: General Supplies	211: Title I, Part A	2000.00
	X	TDA				Accelerated Reader	6200: Contracted Services	199: PIC 11 - Instructional	3000.00
	X	ASD				Envision Math	6200: Contracted Services	199: PIC 11 - Instructional	3000.00
	X	CSP				Istation Kinder-second Grade	6300: General Supplies	211: Title I, Part A	6900.00

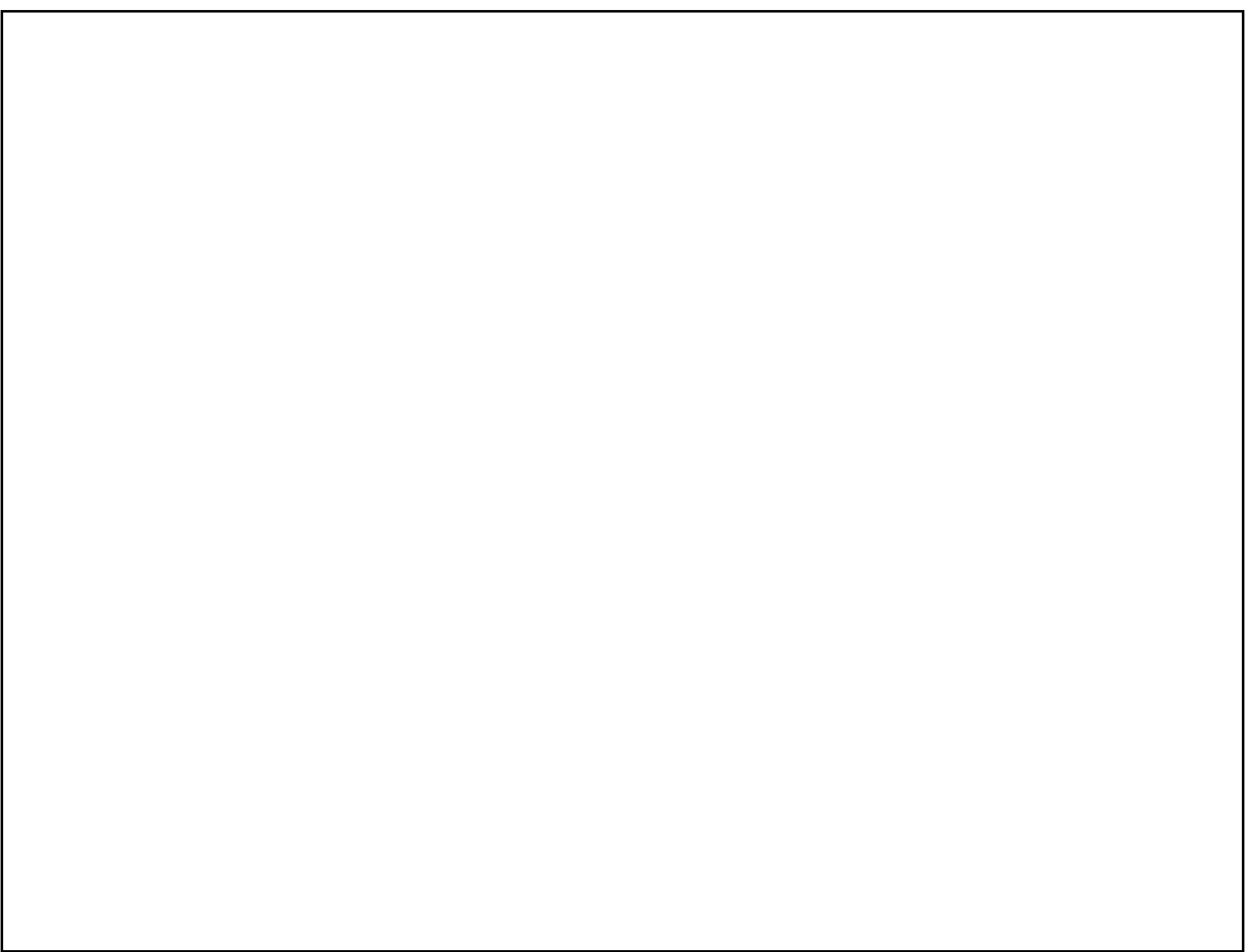
Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
19 American Legacy Publishing and Supplemental Test bank software		CNA	Teachers	Daily in the library/as needed to create assessments in Eduphoria	Teacher assessment	Reading supplemental of current events to expose students using realia.	6300: General Supplies	199: PIC 11 - Instructional	450.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
					The STAAR Maker test creation and progress monitoring software will provide aligned assessments that include the latest and updated TEKS for all STAAR tested subjects and grades. The software has the capability to trans adapt Spanish assessments tailored to fit at risk students, used for RTI tiering, tutoring referrals and interventions. Results of the assessment are immediate and will provide progress monitoring reports that give detailed information that are aligned and are at elevated rigor levels which lead to individualized plans for all students.	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	1500.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
20 CTB McGraw Hill for LPAC Identification of ELL's	X	CNA	Administrator, Secretary and Clerk	Every 3 weeks/per month or as needed to meet compliance	LPAC Review and Identification/Qualification of ELL setting-documentation	LPAC committee decisions for placement of bilingual or monolingual education and materials necessary to comply with Chapter 89.	6300: General Supplies	199: PIC 11 - Instructional	5000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	CSP								
21 Textbooks and Norm Reference Materials	X	CNA	Administrator, Secretary and Clerk	Once at the beginning of the year for identification and compliance	Norm Reference Testing results and Textbook Invoices	Norm Reference Testing for OLPT and for LPAC determination per percentiles for qualifications and services.	6300: General Supplies	211: Title I, Part A	2000.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
	X	T							
	X	TDA							
		ASD							
X	CSP								
22 Supplemental Reading/Science/Math Workbooks and magazines for Struggling and At-Risk Students	X	CNA	Administrator, Teachers	Daily use in the computer labs. Studies Weekly magazines.	Teacher assessments and results, feedback and inclusion in lesson plans	Intervention Program for Struggling Students in the area of mathematics and ELAR.	6200: Contracted Services	199: General Funds	2000.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
	X	T							
	X	TDA							
	X	ASD							
X	CSP								
					Texas/Math/Science Studies Weekly Magazine for K-2 students.	6300: General Supplies	199: General Funds	7000.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
23 Immigrant Student Activities and Supplies	X	CNA	Administrator and Secretary	Daily	Purchase Orders, Distribution Lists	Immigrant Funds-Supplemental instruction for struggling identified students.	6300: General Supplies	263: Title III, Part A LEP	5000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
	X	T							
	X	TDA							
		ASD							
	CSP								
24 Sport Activities Sponsored through Physical Education		CNA	Administrator, Secretary and Coach	Daily for PE instruction	Purchase Orders and PE Activities according to TEKS	Replacement of materials needed to comply with TEA physical ed requirements and items that may be identified as unsafe.	6300: General Supplies	199: General Funds	1000.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
25 UIL Activities and Competitions		CNA	Administrator, Coordinator and Secretary	February, 2016-Once. EOY incentives-Once.	Purchase Orders and Competition Outcomes	Trophies, Certificates, Incentives, Meals throughout the year for students.	6400: Awards and Fees	181- Extra Curricular Activities	650.00
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
		ASD							
X	CSP								
						Travel to Canutillo for competition.	6400: Awards and Fees	181- Extra Curricular Activities	300.00
						Competition Materials needed for yearly county competition.	6300: General Supplies	181- Extra Curricular Activities	100.00
						Snacks/Pizzas for the EOY celebration	6400: Awards and Fees	181: Extra Curricular Activities	700.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
26 Instructional Supplies and Material For All Grade Level Students to assist on daily activities.	X	CNA	Administrator, teachers	Daily	BOY,MOY,EOY Reading levels. Writing levels.	PreK Monolingual Instructional Supplies	6300: General Supplies	199: PIC 32	2000.00
		SRS				Prek, kinder, summer LEP instructional materials for programs.	6300: General Supplies	211: Title I, Part A	5000.00
		HQS				Leveled books for all grade level students	6300: General Supplies	199: PIC 25 - Bilingual Ed.	10000.00
	X	PD				Professional development in Guided Reading for all K-2 teachers	6200: Contracted Services	211: Title I, Part A	1200.00
		SAT				Leveled books to increase reading level of at-risk students	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	10000.00
		PI				Easels to improve reading and writing levels of At-Risk students	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	4,000.00
		T							
		TDA							
	X	ASD							
	CSP								
27 Provide supplemental services to include intersession, all materials, snacks, and program costs for students in the Migrant Education Program to increase extended academic opportunities through enrolling them in various programs (Robotics Camp, College Orientation Visits, Early Literacy Reading Program) that will focus on Science, Reading and Math	X	CNA	migrant coordinator	Summer Intercersion, Spring Semester, Fall Semester	Program agendas, lesson plans, monitoring visits, and sign-in sheets.	Federal Funds	6200: Contracted Services	212: Title I, Part C	
	X	SRS				Federal Funds	6400: Awards and Fees	212: Title I, Part C	
		HQS				Federal Funds	6300: General Supplies	212: Title I, Part C	
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
28 Kagan Cooperative Learning Materials		CNA	Administration and Teachers	Daily	Walkthroughs and informal and formal observations	General Fund	6300: General Supplies	199: PIC 11 - Instructional	250.00
		SRS							
		HQS							
	X	PD							
	X	SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
29		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
30		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							



Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2015=2016 school year, the number of incidents involving violence, tobacco, alcohol and other drug use, will be reduced a minimum of 5% from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool for the Campus Discipline Referral Data and PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of Bullying Prevention to include Cyber Bullying presentations for all students	X	CNA	Principal and CIS	October 2015 and May, 2016	Sign- In sheets and agendas	Sheriff's Department/local agencies assist with the zero tolerance for bullying.	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
	X	PI							
	X	T							
		TDA							
		ASD							
	CSP								
2 Provide students with Student Code of Conduct at the beginning of the year and or registration August, 2015	X	CNA	Principal, Teachers	Fall Semester, 2015	Record of distribution	Code of Conduct Student Handbook provided to each parent via hard copy or through download on the district/campus website.	6300: General Supplies	199: General Funds	0.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug Awareness Presentations to all students	X	CNA	Counselors	Fall, October, 2015	Sign-In sheets	Videos & Handouts presented to students in anti-drug campaigns. Drug awareness week for all campus-activities and parade.	Not Applicable		0.00
		SRS							
		HQS							
	X	PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	CSP								
4 K-9 Unit visits to the campus to increase safety awareness	X	CNA	Principal	Career Day 2016	Contracted Agreement as per the district efforts.	Visits to all classrooms in collaboration with local law enforcement-Career Day to emphasize safety and drug awareness to all students.	6200: Contracted Services	199: General Funds	300.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	CSP								
5 Fire Drills per code and compliance	X	CNA	Principal and Office Personnel	Monthly to remain in compliance 2015-2016	Time keeping records and submissions	Principal and Fire Marshall. To include identification of problem areas of concern.	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources		
						Description	Type	Funding Source
6 Lock down procedures and practices	X	CNA	Principal and Office Personnel	Once in Fall semester 2015 and once during Spring 2016 semester	Time and record keeping and outcomes	Drills and information provided by local agencies. Govt. agencies will be assisting all district campuses for safety alignment.	Not Applicable	50.00
	X	SRS						
		HQS						
	X	PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
		CSP						
7 Border Patrol Presentation on the prevention of drugs	X	CNA	Principal and Office Personnel	Once a year - May 2016	Sign-In sheets	State agencies supporting the safety and drug awareness to all students for early prevention.	Not Applicable	300.00
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
		CSP						
8 Sheriff's Department Emergency Operation Procedures and implementation plans	X	CNA	Principal and Office Personnel	Twice a year - Fall 2015 and Spring 2016	Sign-In sheets and outcomes	State agencies assisting identification of problem areas or concerns for early identification and being pro-active.	Not Applicable	0.00
	X	SRS						
		HQS						
		PD						
		SAT						
	X	PI						
		T						
		TDA						
		ASD						
		CSP						

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week		CNA	Principal and Counselor	Once a year-October, 2015	Activity logs and calendars	Counselor, CIS and Administration will create activities, parade and awareness throughout the campus.	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
10 Internet Safety training to all students		CNA	Administration, Counselors, Technology	BOY-September 2015	Sign- In sheets, agendas	Counselor, Administration and Teachers, Technology. Awareness of internet safety and compliance.	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11 CIS and Counselor presentations/incentives/programs	X	CNA	CIS Personnel and Counselor	Fall and Spring 2015-2016	Sign-in sheets and agendas	Safety, harassment, anti-bullying strategies campus wide.	Not Applicable		0.00
	X	SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
					PBIS program by region 19 for anti-bullying prevention program campus wide.	6200: Contracted Services	199: General Funds	500.00	
					PBIS incentives for students with good behavior	6400: Awards and Fees	199: General Funds	200.00	
					Counselor Student Awards	6400: Awards and Fees	199: General Funds	200.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 FEMA Training	X	CNA	Administrator and Central Office	December, 2015 and February 2016	Logs	Safety evacuations, shelter in place sponsored by local government agencies. Alignment throughout the district.	Not Applicable		0.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
13 Health Fair for employees and community members	X	CNA	Administration and CNA/Nurse	Spring- April, 2016	Number of Participants as stated per sign- in sheets	Health Fair for all of community members, staff and faculty. Prevention, immunizations, healthy children and disease prevention.	6300: General Supplies	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
14		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The districts' schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The campus will increase attendance rates, professional development will be geared towards student success, teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

Formative Evaluation: Teacher retention rates, highly qualified teacher percentages will increase and will be evaluated through data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Professional development trainings geared towards meeting explicit instruction in all core areas and as identified as a need	X	CNA	All campus personnel	August, October, December, January, February, May and June 2016 and September TLI Director Meeting	Sign in sheets, agendas, CPE (Certified Professional Education) hours	General Education Funds to supplement researched based PD for teachers.	6100: Payroll	199: General Funds	500.00
	X	SRS				Region 19- providing explicit PD that meets the needs of diversified learners.	6200: Contracted Services	289: TLI	4000.00
	X	HQS				Teacher PD to supplement daily instruction and the use of best strategies aligned with our CIP	6300: General Supplies	289: TLI	1600.00
	X	PD				Summer TLI Institute 2016 as mandated by the grant.	6400: Awards and Fees	289: TLI	10000.00
		SAT				Professional Development Approved Vendors to support and supplement teachers daily instruction in the classrooms.	6200: Contracted Services	199: PIC 11 - Instructional	200.00
		PI				Director TLI Meeting /Austin/Sept. 2015 as mandated by the grant.	6400: Awards and Fees	289: TLI	2000.00
		T				Region 19 trainings for teachers.	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	1900.00
	X	ASD				TELPAS training/Writing Samples	6200: Contracted Services	199: PIC 25 - Bilingual Ed.	1200.00
	X	CSP				Principal PD/Chpt 37	6200: Contracted Services	199: General Funds	50.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources						
						Description	Type	Funding Source	Amount			
2 CIS Personnel (Communities in Schools)	X	CNA	Principal, CIS	Monthly Effective Sept 2015	CIS reports, logs, sign- ins, agendas	Events, services, interventions, social services aligned with the CIS plan and partnership with TISD. Homework lab and intervention periods to assist struggling students in core subject areas.	6100: Payroll	199: General Funds	200.00			
	X	SRS										
		HQS										
		PD										
		SAT										
	X	PI								6300: General Supplies	199: PIC 11 - Instructional	250.00
		T										
	X	TDA										
	X	ASD										
X	CSP											
3 Migrant Resources specifically geared for Migrant Students	X	CNA	Principal, and Migrant Coordinator	Monthly Effective September 2015	Reports, logs, sign- In, agendas	Migrant Funds to be used to supplement and assist diverse learning strategies. Used by Ms. Bonilla-coordinator for Summer Activities.	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	0.00			
	X	SRS										
		HQS										
		PD										
		SAT										
	X	PI								6300: General Supplies	212: Title I, Part C	1600.00
	X	T										
		TDA										
	X	ASD										
X	CSP											

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources						
						Description	Type	Funding Source	Amount			
4 Parent Liaison Employ (3) Title I, Part A teachers to support the instructional needs of our students.	X	CNA	Principal, Superintendent, Parent Liaison	Monthly - 6 per school year	Reports, logs, sign-in sheets	Coffee With the Principal- presentation of current events at the campus level.	6400: Awards and Fees	199: General Funds	500.00			
	X	SRS										
		HQS										
		PD							Information for parents and a variety of trainings that are aligned with the CIP efforts of partnering with community and parents.	6300: General Supplies	211: Title I, Part A	500.00
		SAT										
	X	PI										
		T							Grandparents Day- traditional event district wide.	6300: General Supplies	211: Title I, Part A	200.00
	X	TDA										
	X	ASD										
X	CSP				Coffee With the Principal- presentation of current events at the campus level.	6400: Awards and Fees	211: Title I, Part A	200.00				
5 Homebound Services to ensure continued academics while out of school	X	CNA	Principal, and Homebound Teachers	PRN-only if student qualified 2015-2016	Sign - in sheets	Title I Funds \$20/contact hour-to serve SPED identified students to meet the IEP requirement.	6100: Payroll	199: General Funds	0.00			
	X	SRS										
	X	HQS										
		PD										
		SAT										
		PI										
		T										
		TDA										
		ASD										
X	CSP											

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Vertical and Horizontal PLC (Professional Learning Communities)	X	CNA	Principal, Grade Team Leaders	Weekly and Monthly	Schedules, sign in sheets	Region 19- support in the area of PLCs and SLC's.	6200: Contracted Services	199: General Funds	1000.00
	X	SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	CSP							250.00	
7 End of the Year Campus Climate Survey		CNA	Principal, CIS, Technology Personnel	June, 2016	EOY surveys	Campus level- purchase paper to replicate surveys to receive valuable feedback from community, parents and all stakeholders.	6300: General Supplies	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Monthly birthday and potlucks, incentives and or celebrations teachers and staff.		CNA	Principal and Office Personnel	Monthly	Employee participation rates	Unification of faculty and Staff and to continue to boost morale across the campus.	6400: Awards and Fees	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP				School shirts for staff and faculty 2016. Are used for Spirit Fridays to show off campus and district pride.	6400: Awards and Fees	199: General Funds	1200.00	
					Teacher appreciation items/week- customary appreciation of teachers and staff.	6400: Awards and Fees	199: General Funds	500.00	
					Teacher Appreciation Week Incentives/Luncheon Shirts. 461 Accounts.	6400: Awards and Fees		2000.00	
					Teacher of the year award.	6400: Awards and Fees	199: General Funds	200.00	
9 Christmas Around the World Celebration		CNA	Principal, Counselors, Teachers	December, 2015	Parent sign- In sheets/agendas and programs	Peer to Peer presentations and parental presentations as customary for the campus. Parental involvement and all stakeholders.	6300: General Supplies	199: General Funds	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
10 Student Incentives for increased attendance rates, A & B honor roll, End of Year Awards and Field Day.	X	CNA	Principal and Secretary	Fall 2015 and Spring 2016	Sign In - sheets, attendance reports, report cards	Fall and Spring bike giveaways as perfect attendance incentives to increase ADA.	6400: Awards and Fees	199: General Funds	500.00
	X	SRS				EOY trophies, awards, snacks, and certificates to continue to support the campus efforts of high achievement.	6400: Awards and Fees	199: General Funds	200.00
		HQS				Manner Banners for excellent behavior to improve and encourage courtesy and peer respect.	6400: Awards and Fees	199: General Funds	100.00
		PD				EOY Incentives/AR EOY Accumulated Incentives such as certificates, awards, trophies, etc.	6400: Awards and Fees	211: Title I, Part A	1200.00
		SAT				EOY Bil. Incentives for certificates, awards, trophies, etc.	6400: Awards and Fees	263: Title III, Part A LEP	400.00
	X	PI				Students EOY field day snacks and incentives.	6400: Awards and Fees	199: General Funds	1800.00
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources								
						Description	Type	Funding Source	Amount					
11 Fund Raising to Purchase Incentives for Students and Faculty/Staff-supplies	X	CNA	Principal and CIS	October, 2015	Sign in Sheets, Fundraising documentation	November 2015, funds will be allocated to purchase faculty and staff shirts and student incentives.	6300: General Supplies	199: General Funds	800.00					
	X	SRS					Student incentives (bikes for perfect attendance) to promote attendance rates and ADA.	6300: General Supplies	199: General Funds	250.00				
		HQS						Educational/counseling materials as needed to ensure counseling opportunities as needed for students.	6300: General Supplies	199: General Funds	800.00			
		PD							Teacher Appreciation-appreciation of all educators.	6400: Awards and Fees	199: General Funds	2400.00		
		SAT								School wide fundraiser for 461 acct- Scentsy	6400: Awards and Fees	199: General Funds	600.00	
	X	PI									Customized office staff supplies for 461 acct.	6400: Awards and Fees		500.00
		T												
		TDA												
		ASD												
	X	CSP												

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources											
						Description	Type	Funding Source	Amount								
12 General Office Supplies to meet daily office needs for secretary, clerk, librarian, and counselor.	X	CNA	Secretary and Clerk and Counselor	Monthly until exhaust of funds	Receipt of PO's	All office supplies to maintain a conducive office environment to support learning in the classrooms.	6300: General Supplies	199: General Funds	2000.00								
		SRS															
		HQS															
	X	PD								Additional Supplies to meet needs as needed to promote educational emphasis in the office as well as the classrooms.	6200: Contracted Services	199: General Funds	1000.00				
		SAT															
		PI															
		T															
		TDA												General Office Supplies for TLI Staff to enhance literacy and writing efforts campus wide.	6300: General Supplies	289: TLI	1000.00
		ASD															
X	CSP	TLI PD Supplies	6300: General Supplies	289: TLI	10000.00												
					Counseling, Office Supplies to include technology equipment.	6300: General Supplies	199: General Funds	800.00									
					Library supplies to include technology.	6300: General Supplies	199: General Funds	300.00									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
13 TLI Professional Development	X	CNA	Administrator, TLI Clerk and Secretary	June and July 2016	Sign in sheets, agendas and PO's	Professional Development to improve student success in the areas of literacy and writing.	6300: General Supplies	289: TLI	2000.00				
	X	SRS					Summer Institutes and Leadership Summit as per stated in the grant.	6300: General Supplies	289: TLI	3000.00			
		HQS						Summer School Literacy Supplies to support the struggling students in the area of literacy and writing.	6300: General Supplies	289: TLI	4000.00		
	X	PD							Kagan Professional Development	6200: Contracted Services	289: TLI	3549.00	
		SAT								6300: General Supplies	289: TLI	1156.00	
		PI								6400: Awards and Fees	289: TLI	3200.00	
		T								6300: General Supplies	289: TLI	9000.00	
		TDA								6300: General Supplies	289: TLI	9000.00	
	X	ASD								El Paso Zoo Learning Tour or Other Avenues, All Grade Levels. Correlation to science curriculum and real world experience for students.	6400: Awards and Fees	199: General Funds	1200.00
	X	CSP									6400: Awards and Fees	199: General Funds	600.00
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									
		6400: Awards and Fees	199: General Funds	1000.00									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Employ an Instructional Aide to support the Bilingual Program	X	CNA	Administration, HR	Daily	Master Schedule, Personnel Files, Evaluations	Payroll Costs to cover instructional aides for our bilingual students and or classrooms.	6100: Payroll	263: Title III, Part A LEP	25,000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
16 Response to Intervention Training will emphasize the importance of early intervention rather than waiting for children to fail.	X	CNA	RTI Committee	Monthly 2015-2016	Report Cards, Tests Results	Federal Funds used for intervention under the RTI umbrella.	6200: Contracted Services	255: Title II, Part A	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
17 Professional Development for Counselor.		CNA	Counselors	Monthly 2015-2016	CPE credits/Sign In Sheets	Self-Harm Training	6200: Contracted Services	199: PIC 11 - Instructional	70.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
18 Library Supplies and Materials For Teachers and Student Needs. New library books to add to inventory.		CNA	Teachers, Library Aide, and Principal	Spring 2016	Distribution Documents, PO's, and invoices.	General Funds	6600: Capital Outlay	289: TLI	6000.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
20		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA SRS HQS PD SAT PI T TDA ASD CSP							
28	CNA SRS HQS PD SAT PI T TDA ASD CSP							
29	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Parent & Community Involvement

District Priority: Tornillo TISD will increase Parent & Community Involvement for the upcoming 2015-2016 academic school year.

Campus Performance Objective: Increase Parent & Community Involvement by providing a culture of collaboration between the campus and all of the vested stakeholders.

Formative Evaluation: Sign-In, attendance reports and parent/climate surveys.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
1 Open - House/Parent meetings to Include Coffee with the Principal	X	CNA	Administration Faculty & Staff	2 times per year - 1 in the fall and 1 in the spring- 4 Coffee W/ The Principal	Sign - in/ attendance sheets	General Funds to provide instructional support to teachers, community and all stakeholders.	6300: General Supplies	199: General Funds	300.00				
	X	SRS											
		HQS											
		PD											
		SAT											
	X	PI								General Funds to provide meals for staff and faculty for after hour requirements of parent/teacher conferences.	6400: Awards and Fees	199: General Funds	200.00
		T											
		TDA								Coffee with the Principal Snacks	6400: Awards and Fees	211: Title I, Part A	500.00
		ASD											
	CSP												
2 Advance Academics Information Night/ELL Night		CNA	Administration, counselor Faculty & Staff	November, 2015	Attendance sign in sheets, agenda	General Funds/Bil/ELL Funds to support the ELL and Bilingual efforts district wide for 2015-2016.	6300: General Supplies	199: PIC 25 - Bilingual Ed.	250.00				
	X	SRS											
		HQS											
		PD											
		SAT											
	X	PI								GT Funds to support the diversified learning strategies for GT identified students.	6300: General Supplies	199: PIC 21 - Gifted/Talented	250.00
		T											
		TDA											
		ASD											
X	CSP												

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources					
						Description	Type	Funding Source	Amount		
3 Homecoming Parade/Fiesta		CNA	Administration, Faculty & Staff	October 2015	Attendance rate by all attendees	General Funds used to purchase items for the participation in the traditional homecoming activities for 2015-October.	6300: General Supplies	199: General Funds	50.00		
	X	SRS									
		HQS									
		PD									
		SAT									
	X	PI							Homecoming Carnival to purchase items needed for the participation in the traditional homecoming preparations district wide.	Not Applicable	0.00
		T									
		TDA									
		ASD									
		CSP									
4 Health Fair for all faculty, staff and community		CNA	Administration, Faculty & Staff	Fall of 2015	Sign-in/attendance sheets	General Funds to support district wide health awareness efforts for 2015.	6300: General Supplies	199: General Funds	50.00		
	X	SRS									
		HQS									
		PD									
		SAT									
	X	PI									
		T									
		TDA									
		ASD									
		CSP									
5 SIT/CIT Meetings every month to include staff, faculty and parents	X	CNA	Administration, Faculty, Staff & Parents	Monthly	Sign-in/attendance sheets & agendas	General Funds to purchase materials or any other items for regular and informative meetings to discuss campus, district concerns and address with all stakeholder input.	6300: General Supplies	199: General Funds	100.00		
	X	SRS									
		HQS									
	X	PD									
		SAT									
	X	PI									
		T									
		TDA									
		ASD									
		CSP									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Parent Night - information on instructional strategies that can be implemented at home	X	CNA	Administration, Faculty, Staff & Parents	Fall 2015 and Spring 2016 - 2 times per year	Sign-in/attendance sheets & agendas	General Funds used for materials and incentives for parent information on best researched based strategies to help their struggling students.	6300: General Supplies	263: Title III, Part A LEP	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
7 Literacy programs for all parents. Program will be implemented for parents under the Latino Literacy Family Project	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	Weekly during Fall 2015	Sign-in/attendance sheets	Federal Funds used to support and supplement literacy across the community.	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
		HQS							
		PD				Federal Funds to provide supplemental support to parents how to assist their children with homework.	6400: Awards and Fees	211: Title I, Part A	200.00
		SAT							
	X	PI							
		T				Federal Funds to continue to support the literacy and writing efforts campus wide as an extension of classroom assignments.	6300: General Supplies	211: Title I, Part A	200.00
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Grandparent Day celebration	X	CNA	Parent Liaison/ CIS/Migrant Coordinator	September 2015	Sign-in/attendance sheets	Awards and Fees as customary to promote community involvement.	6400: Awards and Fees	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
9 Parent Make and Take	X	CNA	Principal, Teachers and TLI Coach	December 2016	Sign in Sheets	Materials and Supplies to support the literacy and writing efforts across the campus.	6300: General Supplies	289: TLI	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
10		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

X	Tornillo Elementary School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus's completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.
	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades Pre-K through 3rd .
X	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Lorraine M. Gomez	Principal
Paula Garcia	Instruction
Loretta Aguilar	Instruction
Maria Rodriguez	Instruction
Sarah Mena	Instruction
Sandra Mendez	Instruction
Maria Salcido	Instruction
Daniel Arenas	CIS
Laurencio Bosquez Jr.	Community Member and Parent
Norma Rodriguez	TLI Reading Coach
Monica Lopez	Secretary
Diane Nunez	Clerk

CLC Meetings* for 2015-16

#	Date	Time	Location
1	09-14-15	3:30 to 4:30	TES Library
2	10-08-15	3:30 to 4:30	TES Library
3	11-12-15	3:30 to 4:30	TES Library

4	12-17-15	3:30 to 4:30	TES Library
5	01-07-16	3:30 to 4:30	TES Library
6	02-11-16	3:30 to 4:30	TES Library
7	03-24-16	3:30 to 4:30	TES Library
8	04-07-16	3:30 to 4:30	TES Library

* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
X	1) STAAR Level II Satisfactory	For 2015-16, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results were reviewed to determine if targets were met. Extensive data analysis was conducted after results arrived electronically. Data dissemination was used to project passing rates, tutoring and retention possibilities for SSI grade. We did not meet the target of 75%. We recieved a 46% in reading as far as satisfactory.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Level III Advanced	For 2015-16, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results were reviewed to determine if targets were met. Extensive data analysis was conducted after results arrived electronically. Data dissemination was used to project passing rates, tutoring and retention possibilities for SSI grade. We did not meet the targets. Our goal was 10%. We had only 3.8% get advanced.	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.

	Goal	Description	Formative	Summative	Strategy
X	3) Parent and Community Involvement	For 2015-16, the percent of parents and community members attending VIPS meetings will increase by 10%.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings and other parental activities were reviewed and there was a determination that we have met our goals of increased involvement. Documentation from sign in sheets during parent teacher conferences, ELL night, and coffee with the principal shows a 11% increase.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2015-16, discipline referrals for drugs, alcohol, and tobacco will be maintained at 100%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals were reviewed and it was determined the percent of referrals for tobacco, alcohol, and other drug use or possession decreased significantly. There was a surpass of the 95% goal. We met this because there were no referrals in Powerschool pertaining to drugs, alcohol, and tobacco.	Implement and monitor the school wide safety and security plan.
X	5) Violence Prevention	For 2015-16, the discipline referrals for offenses will be reduced by 30% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals were reviewed and determined the percent of referrals for bullying decreased a minimum of 80%. The percentages are off and not attainable. Because of a new principal our elementary teachers did not use Power School consistently. Therefore it is difficult measure this goal. The counselor and I determined that we took many preventive measures to stop bullying. We did have some disagreements among students, but were diminished due to the mediation process.	Implement and monitor the school-wide safety and security plan.

	Goal	Description	Formative	Summative	Strategy
X	6) Special Education	For 2015-16, the percent of students meeting ARD expectations will be at or above 75%.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests were reviewed to determine if the ARD objectives were met. There was a 100% passing rate for STAAR Alt exams. Hundred percent of the students have met their special education ARD expectations.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2015-16, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified were reviewed and all teachers were 100% highly qualified. 100% is the highest attainable measure for this category.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2015-16, the dropout rate will be % or less with no student group exceeding %.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2014-15 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2015-16 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2015-16, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2015-16, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
	12) High School AEIS – Advanced Placement Exams	For 2015-16, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2015-16, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2015-16, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
X	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content
August 2015	All Teachers	GT Update	GT Compliance
August 2015	All Teachers	Region 19 - SIOP	ELL Instruction
August 2015	All Teachers	Region 19 Academic Excellence Academy	Diff. Instruction
August 2015	All Teachers	Region 19-Math and TRS TEKS Training	Mathematics across grade levels
On-going PLC's	All Teachers	Administration, TLI Personnel	On-going to professional development as needed and available
January 2015	In Service District Wide	Administration, District Personnel	Preparation for second semester
February 2015	In Service for Teachers and Paraprofessionals	Administration, Region 19	Explicit and Differentiated Instruction
January 2015	All Teachers	SIOP Training	Sheltered Instruction

**Tornillo Elementary School Budget
2015-2016**

Object Code	Description	Fund 211	Fund 255	Fund 263	Fund 289	Fund 181
6112	Substitutes				\$ 2,728.00	
6118	Extra Duty	\$ 16,256.45	\$ 2,000.00	\$ 216.00		\$ 6,100.00
6119	Professional Salaries	\$ 147,300.00		\$ 28,000.00		
6141	Social Security/Medicare	\$ 2,570.22		\$ 406.00		\$ 58.00
6142	Group Health Insurance	\$ 5,400.00		\$ 2,700.00		
6143	Worker's Compensation	\$ 1,047.42		\$ 70.00		\$ 25.20
6145	Unemployment Compensation	\$ 350.00		\$ 40.00		\$ 42.00
6146	Teacher Retirement/TRS Care	\$ 10,540.41		\$ 1,600.00		\$ 26.00
6149	Employee Benefits	\$ 1,366.00		\$ 300.00		
6239	ESC Service Staff Dev	\$ 1,200.00				
6299	Contracted Services				\$ 4,262.50	
6329	Reading Materials					\$ 100.00
6399	Miscellaneous Supplies and Materi	\$ 8,150.00			\$ 11,478.07	\$ 200.00
6411	Staff Travel				\$ 4,262.50	
6412	Student Travel					\$ 200.00
6494	Mileage					\$ 150.00
6499	Miscellaneous Awards and Fees	\$ 200.00				\$ 650.00
	Grand Totals	\$ 194,380.50	\$ 2,000.00	\$ 33,332.00	\$ 22,731.07	\$ 7,551.20

Fund	Name
211	Title I, Part A
255	Title II, Part A
263	Title III, Part A
289	Texas Literacy Initiative
181	Athletics/UIIL

**Tornillo Elementary School Budget
2015-2016 General Fund Budget by Program Intent Code**

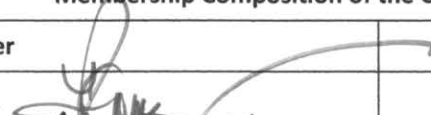




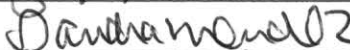

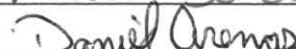


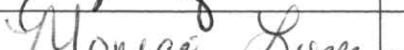
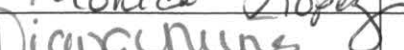
Object Code	Description	Instructional PIC 11	Gifted and Talented PIC 21	Special Education PIC 23	Bilingual Education PIC 25	State CompEd PIC 30	Pre K PIC 32	Pre K Bi Lingual PIC 35	PIC 99	Totals
6112	Substitutes	\$ 19,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,000.00
6118	Extra Duty	\$ 98,250.60	\$ 500.00	\$ 7,424.83	\$ 30,000.00	\$ 22,302.29	\$ 657.91	\$ 698.39	\$ -	\$ 159,834.02
6119	Professional Salaries	\$ 969,550.09	\$ -	\$ 94,988.52	\$ -	\$ 119,972.01	\$ 43,860.85	\$ 46,558.34	\$ -	\$ 1,274,929.81
6121	Extra Duty-Support Personnel	\$ 1,925.46	\$ -	\$ 338.40	\$ -	\$ 732.89	\$ -	\$ -	\$ 1,500.00	\$ 4,496.75
6122	Substitutes-Support Personnel	\$ 500.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500.00
6129	Paraprofessional Salaries	\$ 76,488.16	\$ -	\$ 22,898.08	\$ -	\$ 48,859.36	\$ -	\$ -	\$ 20,450.32	\$ 168,695.92
6139	Employee Allowances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6141	Social Security/Medicare	\$ 16,444.45	\$ -	\$ 1,734.92	\$ -	\$ 2,492.06	\$ 645.52	\$ 685.22	\$ 296.53	\$ 22,298.70
6142	Group Health Insurance	\$ 54,254.00	\$ -	\$ 8,136.00	\$ -	\$ 13,560.00	\$ 2,712.00	\$ 2,712.00	\$ 2,750.00	\$ 84,124.00
6143	Worker's Compensation	\$ 7,142.15	\$ -	\$ 753.79	\$ -	\$ 1,082.76	\$ 645.52	\$ 297.72	\$ 128.84	\$ 10,050.78
6145	Unemployment Compensation	\$ 7,368.88	\$ -	\$ 777.72	\$ -	\$ 1,117.13	\$ 289.37	\$ 307.17	\$ 132.93	\$ 9,993.20
6146	Teacher Retirement/TRS Care	\$ 25,465.89	\$ -	\$ 2,893.00	\$ 1,500.00	\$ 2,234.27	\$ 1,558.16	\$ 945.13	\$ 204.50	\$ 34,800.95
6149	Employee Benefits	\$ 11,973.31	\$ -	\$ 1,196.50	\$ -	\$ 1,718.67	\$ 445.19	\$ 1,417.70	\$ 306.75	\$ 17,058.12
6239	ESC Region 19	\$ 1,473.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,473.00
6299	Contracted Services	\$ 12,353.00	\$ 500.00	\$ -	\$ 200.00	\$ 24,000.00	\$ -	\$ -	\$ -	\$ 37,053.00
6329	Reading Materials	\$ 500.00	\$ -	\$ 400.00	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,900.00
6339	Testing Materials	\$ -	\$ 250.00	\$ -	\$ 2,100.00	\$ -	\$ -	\$ -	\$ -	\$ 2,350.00
6392	Reserved for Future	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6395	Tech Equipment	\$ 7,735.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,735.00
6399	Miscellaneous Supplies and Material	\$ 13,000.00	\$ 2,400.00	\$ 2,475.00	\$ 2,020.00	\$ 40,000.00	\$ -	\$ -	\$ 500.00	\$ 60,395.00
6411	Staff Travel	\$ 800.00	\$ 400.00	\$ 200.00	\$ -	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 3,400.00
6412	Student Travel	\$ 1,500.00	\$ 700.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,300.00
6419	Non Employee Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6494		\$ 200.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 200.00
6499	Miscellaneous Awards and Fees	\$ 3,053.00	\$ -	\$ 200.00	\$ 2,000.00	\$ 4,040.00	\$ -	\$ -	\$ 500.00	\$ 9,793.00
Grand Totals		\$ 1,328,976.99	\$ 4,750.00	\$ 144,516.76	\$ 47,820.00	\$ 284,111.44	\$ 50,814.52	\$ 53,621.67	\$ 26,769.87	\$ 1,941,381.25

Assurance Addendum

**Tornillo Elementary School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee		
Name of CLC Member		Position
Lorraine M. Gomez		Principal
Paula Garcia		Instruction
Loretta Aguilar		Instruction
Maria Rodriguez		Instruction
Sarah Mena		Instruction
Sandra Mendez		Instruction
Maria Salcido		Instruction
Daniel Arenas		CIS
Laurencio Bosquez Jr.		Community Member and Parent
Norma Rodriguez		TLI Reading Coach
Monica Lopez		Secretary
Diane Nunez		Clerk

CLC Meetings* for 2015-16			
#	Date	Time	Location
1	09-14-15	3:30 to 4:30	TES Library
2	10-08-15	3:30 to 4:30	TES Library
3	11-12-15	3:30 to 4:30	TES Library

4	12-17-15	3:30 to 4:30	TES Library
5	01-07-16	3:30 to 4:30	TES Library
6	02-11-16	3:30 to 4:30	TES Library
7	03-24-16	3:30 to 4:30	TES Library
8	04-07-16	3:30 to 4:30	TES Library

* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).